

Investing for Success

Under this agreement for 2022
Emerald State High School will receive

\$337 204*

This funding will be used to

- Enhance Academic Achievement levels (As/Bs) across all subjects to 52%.
- Enhance Academic Achievement levels (As/Bs/Cs) across all subjects to 90%.
- Improve Behaviour levels across all subjects (As/Bs) to 80%.
- Improve Effort levels (As/Bs) across all subjects to 70%.
- Improve Attendance Rates to 92%.

Our initiatives include

- Enhancing curriculum delivery through the further embedding of a comprehensive curriculum plan, aligned to the Australian Curriculum with quality assurance processes in place and to further enhance teacher understanding of and engagement in the Australian Curriculum with a 2022 focus on the development of schoolwide differentiated unit plans.
- Further enhancement and embedding of A Whole School Approach to Pedagogy through ongoing staff development and quality assuring pedagogical practices in classrooms. Pedagogy we acknowledge - Hattie, Bustamante, Almarode, Fisher and Frey (2021) Great Teaching by Design (published 2021), Dean & Hubbell Classroom Instruction that Works (2nd edition 2012), 10 Mindframes for Visible Learning: Teaching for Success, Cult of Pedagogy Podcast – Jennifer Gonzelez.
- Developing teacher capability and capacity through the further embedding of Positive Behaviour for Learning (PBL) processes with a focus on Restorative Practice and Essential Skills for Classroom Management. Restorative Practice – we acknowledge Margaret Thorsborne, David Vinegrad Restorative Practices in Classrooms.
- Further promoting and deepening quality team approaches across the school with the ongoing implementation of 'High Performing Teams' (HPT), 'Herrmann Brain Dominance Instrument' (HBDI) and the scheduling of allocated time for teacher team planning. We acknowledge High Performing Teams – Pete Stebbins of HPT schools Pty Ltd HBDI - Ned Herrmann, founder of Herrmann International.

Our school will improve student outcomes by

Supporting the ongoing deepening of teacher understanding of the Australian Curriculum through a program of professional learning and sharing of professional practice.	\$5,000
Supporting the ongoing implementation of A Whole of School Approach to Pedagogy through the provision of professional learning and release time to support planning teams.	\$20 250
Supporting the ongoing implementation of the school's 'High Performing Teams' (HPT) and 'Herrmann Brain Dominance Instrument' (HBDI) programs through the provision of professional learning activities and release time to support teacher planning teams.	\$32 500
Supporting the ongoing implementation of the school's Positive Behaviour Learning (PBL) program and Restorative Practice through the provision of professional learning activities and release time.	\$28 425
Employing additional teachers to enable an expansion of the school's Learning Support program.	\$98,787
Employing additional support staff to monitor student attendance, engage parents, support Indigenous Education, support students at risk and to support beginning teachers.	\$152 242



Sean Maher
Principal
Emerald State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**