



Emerald
STATE HIGH SCHOOL

Year 10 Subject Handbook 2026

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Introduction

The information contained in this booklet is a summary of the subjects offered at Emerald State High School in Year 10. It helps inform students and families of the subject offerings and any pre-requisites as well as the subject pathways for Senior Schooling.

At Emerald State High School, the Year 10 course is structured in alignment from the Australian Curriculum, which is designed to make a seamless progression from the program in Year 10 to QCAA ATAR Senior Study in Years 11 and 12.

All students will study the core subjects of Mathematics, English, Science and History as well the Vocational Education (VET) course Certificate II in Skills for Work and Vocational Pathways. They will then choose 3 elective subjects to study for the year.

When selecting subjects, it is important that you consider:

- Previous achievements – what subjects have you done well in?
- Subjects you enjoy
- Pre-requisites for career aspirations and future pathways including university courses.

Do not choose your subjects for the following reasons:

- ☒ “My friend is taking that subject.”
- ☒ “I do/don’t like the teacher.”
- ☒ “Someone told me that the subject is fun, easy or interesting.”
- ☒ “Someone told me that the subject is boring.”
- ☒ “Someone told me that I didn’t need that subject for what I am wanting to do.”

Support Services

If you require guidance or further information regarding subject choices and career options please make contact with our Guidance Officer or the Subject Heads of Department:

Careers Guidance Team

Subject Selection/Changes and Career Advice:

Guidance Officer (Year 10 – 12):

Valda Fitzgerald



Heads of Departments

If you require further information regarding specifics on subject choice, please make contact with:

Curriculum area	Head of Department	Email address
English	Gabrielle Hunt	ghunt55@eq.edu.au
Maths	Rajiv Bhar	rxbha0@eq.edu.au
Science	Jaksen Brose	jbro33@eq.edu.au
Humanities	Kerrie-Ann Van Hees	kvanh4@eq.edu.au
HPE/Japanese	James Fitzpatrick	jfitz248@eq.edu.au
Arts	Amy Cochrane	acoch25@eq.edu.au
Technologies	Noel Cavanagh	ncavo8@eq.edu.au
VET	Tanya McIntosh	tmcin163@eq.edu.au
Student Services	Rebekah Pillay	rcomo3@eq.edu.au
Special Education Services	Sarah Somerville	ssome17@eq.edu.au

What you need to know about Year 11 and 12

The Queensland Certificate of Education (QCE)

The QCE is Queensland's senior schooling qualification. It is internationally recognised and a sign of academic and personal success. The QCE allows students to design a pathway that's right for them — whether their goals after Year 10 are to:

- study at university
- find skilled work
- attend TAFE or other training.

Students can choose from a wide range of subjects and courses, including Queensland Curriculum and Assessment Authority (QCAA) subjects, vocational education and training (VET), school-based apprenticeships and traineeships or other recognised courses.

QCIA Pathway

The QCIA recognises and reports the achievements of students whose learning is part of an individual learning program during senior secondary schooling.

The QCIA is an official record for students who have completed at least 12 years of education; it provides students with a summary of knowledge and skills demonstrated. The QCIA records educational achievement in two ways — the Statement of Achievement and Statement of Participation. These are useful to present to service providers, training providers and employers.

Students eligible for a QCIA pathway should have a history of completing an individual learning program throughout their secondary schooling. Discussions about a QCIA learning pathway must begin before a student starts senior secondary schooling, as part of the senior education and training (SET) Plan process. A collaborative approach involving school staff, parents/carers and the student is needed to determine whether a QCIA pathway is in the student's best interest.

Tertiary Entrance

The Australian Tertiary Admission Rank (ATAR) will be used to select school leavers for tertiary entrance from 2020. The ATAR is used nationally and indicates a student's position relative to other ATAR-eligible students. Queensland ATARs will be based on a student's:

- best five General subject results, or
- best results in four General subjects, plus one Applied subject, or
- best results in four General subjects, plus one VET qualification at Certificate III or above.

The Queensland Tertiary Admissions Centre (QTAC) will calculate and issue ATARs for Year 12 students. You will find more information on its website: www.qtac.edu.au.

Further Information

QCAA website – www.qcaa.qld.edu.au/senior

The screenshot shows the QCAA website with the 'Senior secondary' tab selected. The left sidebar lists 'QCE resources' as the active section. The main content area is titled 'QCE resources for school communities' and includes a brochure titled 'Senior secondary schooling in Queensland: A guide for parents and carers'. Below this, there is a section for 'Senior pathway planning' with links to a brochure, online guide, and video.

QTAC website – www.qtac.edu.au

The screenshot shows the QTAC website with the 'School Students' tab selected. The main content area is titled 'Schools Resources' and features three columns: 'ATAR - Year 11 and 12 Students', 'My Path - Year 10 Students', and 'IB Studies'. Each column provides information about the respective program and its benefits.

Compulsory Subjects

Maths Foundation

MAF

Course Description:

Mathematics Foundations emphasises the life-related and practical aspects of the Year 10 Australian Curriculum for Mathematics. It aims to provide success to students through smaller, but more frequent assessments.

Link to senior subjects:

Successful completion of Mathematics foundations leads into the study of Essential Mathematics in years 11 and 12.

Pathways:

A course of study in Mathematics Foundations can establish a basis for further education and employment in the fields of trade, industry, business and community services.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Space and Measurement	Algebra	Probability and Statistics	Exponential Growth and Decay

Assessment:

Examination

Problem solving and modelling task

Prerequisites:

N/A

Resources Required:

2x A4 exercise books

Calculator

(preferred: Casio fx-8200 AU)

Subject Fees:

N/A

Contact Person:

Rajiv Bhar

Head of Department – Mathematics

rxbha0@eq.edu.au

Course Description:
Mathematics follows the Year 10 Australian Curriculum for Mathematics, but emphasises the content that will help students succeed in General Mathematics for year 11 and 12.

Course Description:
Mathematics follows the Year 10 Australian Curriculum for Mathematics, but emphasises the content that will help students succeed in General Mathematics for year 11 and 12.

Link to senior subjects:
Successful completion of Mathematics leads into the study of General Mathematics in years 11 and 12.

Pathways:
A course of study in Mathematics can establish a basis for further education and employment in the fields of business, commerce, education, finance, IT, social science and the arts.

Link to senior subjects:
Successful completion of Mathematics leads into the study of General Mathematics in years 11 and 12.

Pathways:
A course of study in Mathematics can establish a basis for further education and employment in the fields of business, commerce, education, finance, IT, social science and the arts.

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Pathways:

A course of study in Mathematics can establish a basis for further education and employment in the fields of business, commerce, education, finance, IT, social science and the arts.

Structure:			
Unit 1	Unit 2	Unit 3	Unit 4
Algebra	Space and Measurement	Statistics and Probability	Exponential Growth and Decay

Structure:			
Unit 1	Unit 2	Unit 3	Unit 4
Algebra	Space and Measurement	Statistics and Probability	Exponential Growth and Decay

Assessment:
Examination
Problem solving and modelling task

Resources Required:
2x A4 exercise books
Calculator
(preferred: Casio fx-8200 AU)

Assessment:
Examination
Problem solving and modelling task

Resources Required:
2x A4 exercise books
Calculator
(preferred: Casio fx-8200 AU)

Prerequisites:
C or better in Year 9 mathematics

Subject Fees:
N/A

Prerequisites:
C or better in Year 9 mathematics

Subject Fees:
N/A

Resources Required:
2x A4 exercise books
Calculator
(preferred: Casio fx-8200 AU)

Resources Required:
2x A4 exercise books
Calculator
(preferred: Casio fx-8200 AU)

Subject Fees:
N/A

Subject Fees:
N/A

Contact Person:
Rajiv Bhar
Head of Department – Mathematics
rxbha0@eq.edu.au

Contact Person:
Rajiv Bhar
Head of Department – Mathematics
rxbha0@eq.edu.au

Course Description:

Mathematics Extension follows the Year 10 Australian Curriculum for Mathematics, but includes the optional content designed to prepare students for Mathematical Methods in year 11 and 12.

Link to senior subjects:

Successful completion of Mathematics Extension leads into the study of Mathematics Methods and Specialist Mathematics in years 11 and 12.

Pathways:

A course of study in Mathematical Methods can establish a basis for further education and employment in the fields of natural and physical sciences, mathematics and science education, medical and health sciences, engineering (including chemical, civil, electrical and mechanical engineering, avionics, communications and mining), computer science (including electronics and software design), psychology and business.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Algebra	Space and Measurement	Probability and Statistics	Exponential Growth and Decay

Assessment:

Examination
Problem solving and modelling task

Prerequisites:

B or better in Year 9 Mathematics

Resources Required:

2x A4 exercise books
Calculator
(preferred: Casio fx-8200 AU)

Subject Fees:

N/A

Contact Person:

Rajiv Bhar
Head of Department – Mathematics
rxbha0@eq.edu.au

Course Description:

Pre-Specialist Mathematics is an elective subject that must be taken in addition to Mathematics Extension.

Students are introduced to the true nature of mathematics as a discipline by being introduced to the language and nature of proof.

This course prepares students for Specialist Mathematics in year 11 and 12 by consolidating algebra skills, introducing counting techniques and proving properties of circles. This content is taken from the QCAA Specialist Mathematics Syllabus.

Link to senior subjects:

Successful completion of Pre-Specialist Mathematics leads into the study of Specialist Mathematics in years 11 and 12.

Pathways:

A course of study in Specialist Mathematics can establish a basis for further education and employment in the fields of science, all branches of mathematics and statistics, computer science, medicine, engineering, finance and economics.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Algebra	The nature of proof	Circle and Geometric Proofs	Combinatorics

Assessment:

Examination
Problem solving and modelling task

Prerequisites:

B or better in Year 9 Mathematics

Resources Required:

2x A4 exercise books
Calculator
(preferred: Casio fx-8200 AU)

Subject Fees:

N/A

Contact Person:

Rajiv Bhar
Head of Department – Mathematics
rxbha0@eq.edu.au

Course Description:

The subject English is a study of literature, media and language which provides students with opportunities to develop higher-order thinking skills.

Students will engage in a variety of different texts both literary and non-literary.

In semester 1, all students study English.
In semester 2, students will choose either English or Extension English. English prepares students for Essential English. Extension English prepares students for General English and Literature (please note Literature only runs in senior if there are numbers and teacher availability).

Link to senior subjects:

Student's achievement levels in Year 10 English will then determine the best English subject to study in Year 11 and 12.

Pathways:

A course of study in English can establish a basis for further education and employment in a range of different fields including journalism, teaching, law, HR or event management (to name a few). It is often a requirement for many other university courses.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Writing for a public audience - response to war poetry and war films (<i>Hackshaw Ridge</i>)	Persuasive Speech - documentaries (<i>Black Fish</i>) and their biases	Extension: Novel Study/ Creative Written- ' <i>To Kill A Mockingbird</i> ' OR English: Literacy Short Course Part A- <i>The Outsiders</i> (novel and film)	Extension: Exam response to unseen question- <i>Romeo and Juliet</i> (play and film version) OR English: Literacy Short Course Part B- <i>The Office</i>

Assessment:

Oral presentation
 Feature Article
 Creative written
 Examination

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Gabrielle Hunt
 Head of Department – English
ghunt55@eq.edu.au

Course Description:

The subject Literature focuses on the study of literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied literary texts.

A strong interest in English and reading is necessary to have success in this subject.

This subject is chosen **in addition to** English. It is an **additional elective subject**. They will also study English in semester one and Extension English in semester two.

Link to senior subjects:

This subject will provide the skills needed for the subject Literature, but also further support students in General English as well.

Pathways:

A course of study in Literature promotes open-mindedness, imagination, critical awareness and intellectual flexibility — skills that prepare students for local and global citizenship, and for lifelong learning across a wide range of contexts.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
<p>Introduction to Creative writing</p> <p>Students will explore a variety of different narratives and construct a story of their own.</p>	<p>Novel Analysis:</p> <p>Students will study either:</p> <p>The Book Thief, Frankenstein, or another suitable novel at student/teacher request.</p>	<p>Creative spoken:</p> <p>Students will create a spoken monologue that springboards off a text studied in class.</p>	<p>Text analysis:</p> <p>Students will study the film <i>Pleasantville</i> and various critical analysis of this text.</p>

Assessment:

Creative Written

Creative Spoken

Analytical essay X 2

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Gabrielle Hunt

Head of Department – English

ghunt55@eq.edu.au

Course Description:

Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of Natural Selection and the Big Bang.

Students develop their understanding of atomic theory to understand relationships within the periodic table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

Link to senior subjects:

Student's achievement levels in Year 10 Science will determine the best Science subject/s (from Biology, Chemistry, Physics, Psychology and Science in Practice) to study in Years 11 and 12.

Pathways:

A course of study in science can establish a basis for further education and employment in the fields of engineering, medicine, technology, forensic science, environmental science, pharmacy and sports science, veterinary, food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, quarantine, conservation and sustainability.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Biological Sciences	Earth and Space Sciences	Chemical Sciences	Physical Sciences

Assessment:

Examination
Research Investigation
Student experiment
Data test

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Jaksen Brose
Head of Department – Science
jbro33@eq.edu.au

Course Description:

In this subject, students will focus on mastering the skills needed to succeed in each of the senior sciences offered at ESHS. Content for these subjects will be taught through the application of these skills.

Students will improve their understanding of data analysis and interpretation through replication of famous psychological studies. They will progress their experimental skills by carefully conducting chemical experiments. Students will learn to be critical and meticulous in their research of biological claim and finally they will sharpen their understanding of cognitive verbs and exam skills through the lens of a physicist

Link to senior subjects:

This subject links directly to all of the senior science subjects offered at Emerald State High School.

Pathways:

A course of study in science can establish a basis for further education and employment in the fields of engineering, medicine, technology, forensic science, environmental science, pharmacy and sports science, veterinary, food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, quarantine, conservation and sustainability.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Psychology – Data Analysis and Interpretation	Chemistry – Investigation and Experimental skills	Biology – Research skills and Critical thinking	Physics – Understanding cognitive verbs and Exam skills

Assessment:

Examination
Research Investigation
Student experiment
Data test

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Jaksen Brose
Head of Department – Science
jbros33@eq.edu.au

Course Description:

This subject is designed to develop students' capabilities in applying STEM knowledge through a blend of explicit instruction, problem-based learning, and project-based learning. The course focuses on the development of skills, critical thinking, problem solving, collaboration, and research through engaging, hands-on experiences that mirror real-world engineering challenges.

The skills taught include

- Design thinking & iterative prototyping
- Effective teamwork and collaboration
- Research and data collection
- Case study analysis and reverse engineering
- Engineering drawing and CAD
- Using AI tools (e.g., for ideation, prototyping suggestions)

Link to senior subjects:

The curriculum content is grounded in the STEM disciplines of technology, science, and mathematics, with all tasks embedded in practical, engineering-style contexts.

Pathways:

A course of study in science can establish a basis for further education and employment in the fields of engineering, medicine, technology, forensic science, environmental science, pharmacy and sports science, veterinary, food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, quarantine, conservation and sustainability.

Structure:

Unit 1		Unit 2
Building Independent Skills	Problem Solving	Independent project development

Assessment:

- Project Proposal
- Portfolio
- Presentation

Resources Required:

N/A

Prerequisites:

N/A

Subject Fees:

N/A

Contact Person:

Jaksen Brose
Head of Department – Science
jbro33@eq.edu.au

Course Description:

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development.

The key inquiry questions for Year 10 are:

- How did the nature of global conflict change during the twentieth century?
- What were the consequences of World War II? How did these consequences shape the modern world?
- How was Australian society affected by other significant global events and changes in this period?

Link to senior subjects:

Students require a C standard in both Year 10 History and 10 Extension English to study either Ancient History or Modern History in Year 11 and 12.

Pathways:

A course of study in History can establish a basis for further education and employment in the fields of Journalism, Law, Education, Conservation or restoration work, archaeological surveying, architecture, research, librarian work, tourism, Civil Services.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
World War II (1939–1945)	Rights and freedoms	The globalising world (History in Pop Culture)	History in Pop Culture

Assessment:

Examination – Response to Stimulus
Examination – Essay Response
Extended Response – Source Study

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees: nil**Contact Person:**

Kerrie-Ann Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au

Year 10 Certificate Program Overview

Training Provider: Emerald State High School 30383

Correct at time of publication but subject to change as offered by an external RTO

All year 10 students will complete **two** Certificate II qualifications (one per semester) as part of Emerald State High School Vocational Education and Training (VET) program. These courses provide practical skills for life and work and contribute up to 8 QCE credit points.

Program Requirements:

All students will complete FSK20119 Certificate II in Skills for Work and Vocational Pathways and choose 1 other certificate from Group B

Code	Certificate Title	Description
Group A (Includes work experience)		
FSK20119	Certificate II in Skills for Work and Vocational Pathways	This qualification is designed to further skill development to prepare students for workforce entry or vocational training. Students will create resumes, write cover letters and explore the world of work through work experience. This course also assists students in the development of the Senior Education and Training (SET) Plans. Students will be placed in a work experience environment that has been negotiated between student, parents and the employer
Group B		
FNS20120	Certificate II in Financial Services	This qualification is intended to address the need for increased financial literacy and basic financial skills of entrants wishing to build potential pathways into the industry. This certificate gives Students the opportunity to create and use personal budgets and savings plans, and develop knowledge of superannuation, taxation and business software applications, in real-life and simulated environments.
BSB20120	Certificate II in Workplace Skills (Business)	This qualification equips students with essential workplace and employability skills. Delivered through hands-on projects, students will develop their communication, teamwork, time management, digital literacy, and problem-solving abilities. Across two major projects, students will create their own brand, plan a team-based event, and explore topics such as workplace health and safety, sustainability, and personal wellbeing. This course provides a strong foundation for future study or entry-level employment in a variety of business and service industries.
CHC24015	Certificate II in Active Volunteering	This qualification provides students with the foundational knowledge and practical skills needed to contribute meaningfully as volunteers within community, health, and not-for-profit organisations. This course encourages civic participation, develops employability skills, and promotes social responsibility through hands-on experience and service learning. (Includes 20 hours mandatory volunteering).

FSK20119 Certificate II in Skills for Work and VVP Vocational Pathways

Training Provider: Emerald State High School 30383

Course Description:

This qualification is designed to further skill development to prepare students for workforce entry or vocational training.

Students will create resumes, write cover letters and explore the world of work through work experience. This course also assists students in the development of the Senior Education and Training (SET) Plans. Students will be assisted in finding work experience in an environment that has been negotiated between student, parents and the employer.

Course Duration – 6 months

Course Requirements – Students must complete 20 hours work experience

Link to senior subjects:

N/A

Pathways:

The course helps students plan for and shape their future in the rapidly changing world of work and is part of the lifelong process of managing life, learning and work. Students will attend work hours as instructed by their employer for the period of work experience. Students will complete a logbook while on work experience and have this signed off by the employer.

Units of Competency:

Packaging Rules: 14 units must be completed 1 core unit and 13 elective units

FSKLRG011 - Use routine strategies for work-related learning

FSKLRG009 - Use strategies to respond to routine workplace problems

FSKNUM014 - Calculate with whole numbers and familiar fractions, decimals and percentages for work

FSKNUM015 - Estimate, measure and calculate with routine metric measurements for work

FSKOCM007 - Interact effectively with others at work

FSKRDG010 - Read and respond to routine workplace information

FSKWTG009 - Write routine workplace texts

FSKLRG006 - Participate in work placement

FSKLRG010 - Use basic strategies for career planning

FSKLRG007 - Use strategies to identify job opportunities

ICTICT216 - Design and create basic organisational documents

BSBWHS211 - Contribute to health and safety of self and others

FSKOCM006 - Use oral communication skills to participate in workplace teams

BSBTEC101 - Operate digital devices

Assessment:

Folio of work

Observations/Checklist/Questioning

Resources Required:

N/A

Contact Person:

Tanya McIntosh

Head of Department – VET

tmcin163@eq.edu.au

Prerequisites:

N/A

Subject Fees:

N/A



Correct at time of publication but subject to change.

FNS20120 Certificate II in Financial Services VFS

Training Provider: Emerald State High School 30383

Course Description:

This qualification is intended to address the need for increased financial literacy and basic financial skills of entrants wishing to build potential pathways into the industry. This certificate gives Students the opportunity to create and use personal budgets and savings plans, and develop knowledge of superannuation, taxation and business software applications, in real-life and simulated environments.

Course Duration – 6 months

Link to senior subjects:

N/A

Pathways:

This course is designed to equip students with basic financial literacy knowledge and skills. This qualification is designed for people seeking a pathway into a variety of business-related occupations.

Units of Competency:

Packaging Rules: 8 units must be completed 4 core unit and 4 elective units

BSBCMM211 - Apply communication skills
BSBTEC201 - Use business software applications
BSBWHS211 - Contribute to the health and safety of self and others
FNSINC2311 - Work together in the financial services industry
FNSFLT211 - Develop and use personal budgets
FNSFLT212 - Develop and use savings plans
FNSFLT214 - Develop knowledge of superannuation
FNSFLT216 - Develop knowledge of taxation

Assessment:

Folio of work
Observations/Checklist/Questioning

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Correct at time of publication but subject to change.

CHC24015 Certificate II in Active Volunteering

Training Provider: Emerald State High School 30383

Course Description:

This qualification provides students with the foundational knowledge and practical skills needed to contribute meaningfully as volunteers within community, health, and not-for-profit organisations. This course encourages civic participation, develops employability skills, and promotes social responsibility through hands-on experience and service learning.

Course Duration – 6 months

Course requirements - students must complete a minimum of 20 hours of volunteer work within an organisation that has a structured volunteer program

Link to senior subjects:

N/A

Pathways:

This course is designed to provide an excellent foundation for individuals interested in contributing to their communities and building transferable workplace skills in community services, health, education, and not-for-profit sectors.

Units of competency:

Packaging Rules: 7 units must be completed 4 core unit and 3 elective units

CHCDIV001	Work with diverse people
CHCVOL001	Be an effective volunteer
HLTWHS001	Participate in workplace health and safety
BSBCMM201	Communicate in the workplace
HLTAID010	Provide basic emergency life support
HLTAID011	Provide first aid
FSKDIG03	Use digital technology for routine workplace tasks.

Assessment: Folio of work Observations/Checklist/Questioning	Pre-requisites: Nil
Resources Required BYOD approved Laptop	Subject Fee's Nil

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Correct at time of publication but subject to change

BSB20120 Certificate II in Workplace Skills

Training Provider: Emerald State High School 30383

Course Description:

This qualification equips students with essential workplace and employability skills. Delivered through hands-on projects, students will develop their communication, teamwork, time management, digital literacy, and problem-solving abilities. Across two major projects, students will create their own brand, plan a team-based event, and explore topics such as workplace health and safety, sustainability, and personal wellbeing. This course provides a strong foundation for future study or entry-level employment in a variety of business and service industries.

Course Duration – 6 months

Link to senior subjects:

N/A

Pathways:

Business, Administration, Retail, Customer Service.

Units of competency:

Packaging Rules: 10 units must be completed 5 core unit and 5 elective units.

BSBCMM211	Apply communication skills
BSBOPS201	Work effectively in business environments
BSBPEF202	Plan and apply time management
BSBSUS211	Participate in sustainable work practices
BSBWHS211	Contribute to the health and safety of self and others
BSBCRT201	Develop and apply thinking and problem-solving skills
BSBPEF201	Support personal wellbeing in the workplace
BSBPEF302	Develop self-awareness
BSBTEC201	Use business software applications
BSBTEC203	Research using the internet

Assessment: Folio of work Observations/Checklist/Questioning	Pre-requisites: Nil
Resources Required BYOD approved Laptop	Subject Fee's Nil

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Correct at time of publication but subject to change

Elective Subjects

CIVICS & CITIZENSHIP & INTRO TO LEGAL STUDIES

CIV

Course Description:

The Australian Curriculum: Civics and Citizenship aims to ensure students develop a lifelong sense of belonging to and engagement with civic life as an active and informed citizen in the context of Australia as a secular democratic nation with a dynamic, multicultural, multi-faith society and a Christian heritage.

Link to senior subjects:

Students require a C standard in Year 10 Extension English and or Year 10 Civics and Citizenship to study Legal Studies in grade 11 and 12.

Pathways:

A course of study in Legal Studies can establish a basis for further education and employment in the fields of Law, Law enforcement, Social Worker, Real Estate, Mediator.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Australia's system of government	Australia's roles and responsibilities within the international context	Court Systems of Australia	Values and practices that enable a democratic society to be sustained.

Assessment:

Examination – Combination Response
Essay
Report

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Kaz Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au



Course Description:

Design and Technologies is an elective P–10 Australian Curriculum course to build on the knowledge, skills and experiences developed in the Year 7 – 9 Technologies. During this course, participants will develop an understanding of the impact and use of graphical technologies in people’s lives. With the underpinning knowledge and skills learnt students are better prepared to enter future pathways such as a trade and designing fields.

Link to senior subjects:

Success completion of Design and Technologies leads into the study of:

- Design
- Industrial Graphics Skills
- Engineering Skills
- Furnishing Skills
- Information and Communication Technology

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- architecture
- digital media designer
- fashion/graphic designer
- industrial/interior designer
- landscape architecture.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Graphics and Design in Practice	Commercial design	Human-centred design	Sustainable design

Assessment:

Examination (Unit 1, 4)
Folio of work (Unit 2, 3, 4)

Prerequisites:

N/A

Resources Required:

- ☐ Pencils (HB, 2B, 2H)
- ☐ black fineliner (~0.4mm)
- ☐ ruler
- ☐ A4 or A3 sketch book display folder
- ☐ USB memory stick or similar.

Subject Fees:

N/A

Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au



Course Description:

Digital Technologies is an elective P–10 Australian Curriculum course to build on the knowledge, skills and experiences developed in the Year 7 – 9 Technologies. During this course, participants will develop solutions to complex problems using an object-oriented programming language and evaluate their solutions and existing information systems based on a set of criteria. They consider the privacy and security implications of how data is used and controlled and suggest how policies and practices can be improved to ensure the sustainability and safety of information systems.

Link to senior subjects:

Success completion of Digital Technologies leads into the study of:

- Digital Solutions
- Information and Communication Technology

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- Software Developer.
- Computer Systems Analyst.
- IT Manager.
- Web Developer.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Networking systems Digital media	Software development and programming	Internet and website development	Robotics and automated systems

Assessment:

Examination (Unit 4)
Folio of digital work (Unit 1 to 4)

Prerequisites:

N/A

Resources Required:

A4 or A3 sketch book display folder.
USB memory stick or similar.

Subject Fees:

N/A

Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au



Course Description:

Ancient History explores the people, societies, and civilisations that shaped the world – from the earliest human communities to the end of the Middle Ages. Students will study key events, individuals, and cultural practices, gaining insight into the foundations of modern life.

This subject highlights the origins of systems we still use today – such as law, government, religion and social structures. It encourages you to think critically, ask meaningful questions, and develop a deeper understanding of human behaviour over time.

It also provides a strong foundation for those considering Senior Ancient History in Years 11 & 12, where these skills and understandings are explored in greater depth.

Link to senior subjects:

Students require a C standard in both Year 10 History and 10 Extension English to study either Ancient or Modern History in Year 11 and 12.

Pathways:

A course of study in History can establish a basis for further education and employment in the fields of Journalism, Law, Education, Conservation or restoration work, archaeological surveying, architecture, research, librarian work, tourism, Civil Services.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Features of ancient societies	Personality from the Ancient World	The Medieval Crusades	Ancient Greece

Assessment:

- ☐ Examination – Response to Stimulus
- ☐ Examination – Essay Response
- ☐ Extended Response – Source Study

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

Nil

Contact Person:

Kaz Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au

Course Description:

Year 10 Drama is run as a year-long program of study, divided into two semesters that focus on different theatre styles and assessment tasks in preparation for senior studies.

Semester 1 explores the theatre styles of Children's Theatre and Magical Realism. These styles of drama focus on the coexistence of the real and the fantastical.

Semester 2 explores contemporary theatre as a genre. The texts studied focus on the adolescent experience.

Link to senior subjects:

Year 10 Drama has been structured to enable students the proper introduction to theatre styles and assessment types they will see in both General and Applied Drama.

Pathways:

Drama allows students to prepare for a range of future careers including, but not limited to; screen/stage performing, creative writing, communication, film, production/project/stage management, HR, PR, teaching and journalism.

Structure:

Unit 1 – Topic 1	Unit 1 – Topic 2	Unit 2 – Topic 1	Unit 2 – Topic 2
Children's Theatre: Original scriptwriting and performance.	Magical Realism: Director's Folio	Contemporary Theatre: Directing and Performance	Contemporary Theatre: Responding to (recorded)

Assessment:

- ☐ Written Script
- ☐ Performance – Devised
- ☐ Written Folio Task
- ☐ Performance – Scripted
- ☐ Short Response Exam

Resources Required:

- ☐ Individual subject book
- ☐ Drama Blacks: Plain black shirt and plain black pants for performances

Prerequisites:

N/A

Subject Fees:

N/A

Contact Person:

Amy Cochrane
Head of Department – Arts
acoch25@eq.edu.au



Course Description:

Business offers students opportunities to engage in and understand a range of Business and Economic practices through real-life situations and simulations. Economics explores how individuals, groups, businesses and governments interact with each other in markets and focuses on how resources are allocated to satisfy needs and wants. Economics and Business explores the way governments manage economic performance, exploring the nature of why governments intervene to ensure goods and prices reflect society's requirements. Students also have the opportunity to learn about how economic conditions affect workforce. Applying knowledge to contemporary issues, events and business case studies on a personal, local, nation, regional or global scale.

Link to senior subjects:

Successful completion of Economics and Business leads into the study of Business (General) and Certificate III in Business, in years 11 and 12.

Pathways:

A course of study in Business, such as Year 10 business, establishes a strong foundation for further education and employment in various fields. Students can pursue careers in business management, entrepreneurship, business analytics, marketing, finance, human resources, and more. The course equips them with skills and knowledge to excel in areas such as economics, business law, accounting, and international business.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Managing economic performance to improve living standards	Business Pitch – student directed. Consumer and financial decisions.	Economic performance and standards of living within and between economies.	Why and how governments manage economic performance to improve living standards.

Assessment:

Examination
Written Report
Presentation

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Course Description:

THIS IS NOT A PRACTICAL FOCUSED SUBJECT.

Engineering principles and systems (TES) focuses on how forces can be used to create light, sound, heat, movement, control or support in systems. Knowledge of these principles and systems enables the design and production of sustainable, engineered solutions. Students will progressively develop knowledge and understanding of how forces and the properties of materials affect the behaviour and performance of designed engineering solutions.

Link to senior subjects:

Success completion of Engineering Principles & Systems leads into the study of:

- Digital Solutions
- Information and Communication Technology
- Design

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- architecture/landscape architecture
- digital media designer
- fashion/graphic designer
- industrial/interior designer
- engineering.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Motion systems by wind	Pneumatic and Hydraulic systems	Mechanical advantage systems	Robotics and automated systems

Assessment:

Examination (Unit 4)
Folio of digital work (Unit 1 to 4)

Prerequisites:

N/A

Resources Required:

- Pencils (HB, 2B, 2H)
- black fineliner (~0.4mm)
- ruler
- A4 or A3 sketch book display folder for presentation of assignments
- USB memory stick or similar.

Subject Fees:

N/A

Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au



Course Description:

Students will investigate food preparation methods and identify how they are used in the design of food products to meet the needs of consumers. Students identify the opportunities to reduce food waste. Students will investigate the function of ingredients and their nutritional properties. Throughout the units of work, students will engage in real life authentic experiences.

Link to senior subjects:

Food Specialisations leads into the senior General subject Food and Nutrition.

Pathways:

A course of study in Food & Nutrition can establish a basis for further education and employment in the fields of science, technology, engineering and health.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Food Preservation Methods	The Design Process	Essential Nutrients	Food Systems

Assessment:

Investigation
Project
Examination

Prerequisites:

N/A

Resources Required:

Medium sized container, enclosed shoes and hair tie for practical lessons.
School approved BYOD Laptop.

Subject Fees:

\$150 to cover supplied ingredients.

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Course Description:

There are two units of study in the Year 10 curriculum for Geography: 'Environmental change and management' and 'Geographies of human wellbeing'.

The key inquiry questions for Year 10 are:

- How can the spatial variation between places and changes in environments be explained?
- What management options exist for sustaining human and natural systems into the future?
- How do world views influence decisions on how to manage environmental and social change?

Link to senior subjects:

Students require a C standard in Year 10 Extension English and or Year 10 Geography to study Geography in Years 11 and 12.

Pathways:

A course of study in Geography can establish a basis for further education and employment in the fields of Conservation, Town Planning, Parks and Wildlife, Journalism, Education, GIS operator, Mining/surveyor, tourism, International Aid/development worker.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Environmental change and Management	Sustaining Urban Environments	Geographies of human wellbeing – Poverty and Wealth	Geographies of human wellbeing – disease or conflict

Assessment:

Examination – Combination Response
Field Work
Data Report

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Kaz Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au



Course Description:

Health and Physical Education is the acquisition of movement skills and mental concepts to enable students to critically analyse a range of physical activities.

Studying this course in Year 10 supports entry into the Senior elective subjects of Senior PE (General), Sport and Recreation (Applied) and Certificate III Fitness (VET – External RTO).

Link to senior subjects:

Student's achievement levels across varying units within Year 10 HPE will determine the best subject/s to study in Year 11 and 12.

Pathways:

A course of study in HPE can establish a basis for further education and employment in the areas of sport and coaching, fitness industry, psychology, teaching, body and movement analysis and the allied health professions.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Components of Fitness, Energy Systems	Tactical Awareness and Biomechanics	Outdoor Leadership and teambuilding	Sports Psychology
Personal Training, Gym, Fitness testing	Badminton	Outdoor Leadership and teambuilding	Ultimate Disc/Gridiron

Assessment:

50% weighted with theory and 50% weighted with practical demonstrated across wide variety of sports, recreation and fitness testing.

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

Nil

Contact Person:

James Fitzpatrick
Head of Department – HPE and Japanese
jfitz248@eq.edu.au



Course Description:

Rugby League/Rugby Union will be offered to year 10 students to increase skills and link theoretical components to popular sports in the Emerald community. Students will practice all components of both sports including the contact aspects.

Both boys and girls are welcome in this subject, and it is not an expectation for students to have played rugby at a club level. However, some prior knowledge and ability will be assumed.

Link to senior subjects:

Theoretical components of the subject will be similar to what is studied in senior Sport and Recreation.

Pathways:

A course of study in Rugby can establish a basis for further education and employment in the areas of sport and coaching, fitness industry, professional sport and teaching.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Introducing the basics – motor learning	Tactical Awareness and being the coach	Gaining accreditations	Strength and Conditioning – Position Specific
Rugby Union/ Rugby League	Rugby League/ Rugby Union	Rugby Union/ Rugby League	Rugby League/ Rugby Union /Gym

Assessment:

50% weighted with theory and 50% weighted with practical demonstrated across rugby league and rugby union contexts.

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

Nil

Contact Person:

James Fitzpatrick
Head of Department – HPE and Japanese
jfitz248@eq.edu.au



Course Description:

Volleyball will be offered to year 10 students to increase physical skills and link theoretical components to volleyball.

Both boys and girls are welcome in this subject, and it is not an expectation for students to have played volleyball at any level. However, some prior knowledge and ability will be assumed.

Link to senior subjects:

Theoretical components of the subject will be similar to what is studied in senior Sport and Recreation.

Pathways:

A course of study in Volleyball can establish a basis for further education and employment in the areas of sport and coaching, fitness industry, professional sport and teaching.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Introducing the basics – motor learning	Tactical Awareness and being the coach	Gaining accreditations	Strength and Conditioning – Position Specific
Volleyball	Volleyball	Volleyball	Volleyball

Assessment:

50% weighted with theory and 50% weighted with practical demonstrated across volleyball contexts.

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

Nil

Contact Person:

James Fitzpatrick
Head of Department – HPE and Japanese
jfitz248@eq.edu.au



Course Description:

Japanese provides students with the opportunity to reflect on their understanding of the Japanese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages.

Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Link to senior subjects:

Student's achievement levels in Year 10 Japanese will then determine subject selection of Japanese (General) in Years 11 and 12.

Pathways:

A course of study in Japanese can establish a basis for further education and employment in the fields of business, hospitality, law, science, technology, sociology and education.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Life Stories	What are social issues	How big is the generation gap?	Global connections
What is advertising?	What is the best job in the world?	What is environmental conservation?	My world

Assessment:

Assignments and Exams
Spoken and Written

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

James Fitzpatrick
Head of Department – HPE and Japanese
jfitz248@eq.edu.au



Course Description:

During this course, participants will focus on the underpinning industry practices and production processes required in both the Furnishing and Engineering fields. Products can be manufactured from a range of materials such as textiles, timber, polymers, composites and metals. This subject provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing beneficial vocational and life skills.

Link to senior subjects:

Success completion of Materials and Technologies Specialisations leads into the study of:

- Industrial Graphics Skills
- Engineering Skills
- Furnishing Skills

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- furniture-maker
- wood machinist
- cabinet-maker
- sheet metal worker
- metal fabricator/ welder
- maintenance fitter
- automotive mechanic.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Folding camp stool	Sheet metal carryall	Jewellery box	Step stool

Assessment:

Folio of project work (Unit 1 to 4)

Resources Required:

- Pencils (HB, 2B, 2H)
- black fineliner (~0.4mm)
- USB memory stick or similar.

Personal Protective Equipment (PPE) is provided by the school but you may choose to provide your own e.g. glasses, hearing protection, dust mask.

Prerequisites:

Safety expectations are high.

Subject Fees:

\$60 to cover materials



Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au

Course Description:

The Year 10 Media Arts course offers students an immersive exploration of various film genres and the fundamentals of storytelling. They will view and investigate the work of renowned filmmakers, gaining insights into different cinematic techniques and narrative styles. Students will also develop storyboards and work with professional equipment, learning the intricacies of filming and editing, ensuring a comprehensive understanding of the creative process.

Link to senior subjects:

Year 10 Media Arts has been structured to enable students the proper introduction to film making and assessment types they will see in both General and Applied Media Arts Senior Subjects.

Pathways:

Whether students are aspiring to pursue a career as a filmmaker, animator, graphic designer, or a profession that involves creative problem-solving, delivering presentations, collaborating with clients and colleagues, or teamwork, Media Arts could be the creative outlet they are looking for.

Structure:

Unit 1	Unit 2
Film Making Fundamentals – Short Film Studies <i>Responding Task</i> <i>Project Task</i>	It's the End of the World – Dystopian Genre Study <i>Responding Task</i> <i>Project Task</i>

Assessment:

- ☐ Storyboarding
- ☐ Treatment Writing
- ☐ Production (filming and editing)
- ☐ Analytical Response

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Amy Cochrane
 Head of Department – Arts
acoch25@eq.edu.au

Course Description:

This short course offers students an engaging introduction to the health and social services industry while supporting their personal development through the **S.E.L.F (Social, Emotional Learning Foundations)** framework.

Students will explore key topics such as basic health care knowledge, communication and teamwork, cultural awareness, and the importance of emotional intelligence in personal and professional settings. The course provides students with a solid foundation for pathways into health, aged care, disability services, or community support roles.

Through hands-on learning, reflection tasks, and real-world case studies, students will develop the confidence, knowledge, and skills needed to make informed decisions about their future. The S.E.L.F framework promotes wellbeing, resilience, and positive identity, helping students to thrive both inside and outside the classroom.

Link to senior subjects:

Certificate III in Health Support Services

Pathways:

Health Services and Community Support.

Structure:

Unit 1	Unit 2
S.E.L.F program	Introduction to Health

Assessment:

TBA

Prerequisites:

N/A

Resources Required:

Red and blue pens, colored pencils, ruler, pencils, eraser, glue stick.
School approved BYOD Laptop.

Subject Fees:

\$100

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au

Course Description:Music Fusions

In semester 1, students will make and respond to music by exploring elements of music that involves fusing various styles, genres, musical ideas and other art forms.

Australiana

In semester 2, students will focus on being exposed to Australian hits and iconic artists through exploring musical elements used in a variety of music genres and styles.

Link to senior subjects:

Studying Music helps develop skills such as reasoning, memorisation of knowledge, co-ordination, discipline, imagination and intellectual curiosity, creative thinking and team work. The performance component of the subject also improves students' confidence to present in front of others, people skills, expression and professionalism.

Pathways:

Whether students are wanting to go on and pursue a career as a musician, composer, performer or a profession that requires the delivery of presentations, out of the box thinking, speaking with clients and colleagues in a professional manner, or team work; Music could be the creative outlet that they are looking for.

Structure:

Unit 1	Unit 2
<i>Music Fusions</i>	<i>Australiana</i>
Performance	Composition
Written and Multimodal Presentation	Examination

Assessment:

Performance
Written and Multimodal Presentation
Composition
Examination

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Amy Cochrane
Head of Department – Arts
acoch25@eq.edu.au



Course Description:

Food and Fibre Production is a 'hands on' practical based course focused on visual literacy by integrating the principles and elements of design and project-based learning through a broad range of experiences using a variety of textiles and material. Students create, adapt and refine design ideas, processes and solutions and justify their decisions against developed design criteria that include sustainability. They communicate design ideas, processes and solutions to a range of audiences, including using digital tools. Students independently and collaboratively develop and apply production and project management plans, adjusting processes when necessary. They select and use technologies skilfully and safely to produce designed solutions.

Link to senior subjects:

Food & Fibre leads into the senior Applied subject Fashion.

Pathways:

Further studies in Textiles, Fashion and Design Technologies.

Structure:

Unit 1	Unit 2
Principles of Design – Garment design and creation	The Design Process – Textiles in the home

Assessment:

Project
Extended response

Prerequisites:

N/A

Resources Required:

Red and blue pens, coloured pencils, ruler, pencils, eraser, glue stick.
School approved BYOD Laptop

Subject Fees:

\$60 to cover supplied materials.

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Course Description:

Agriculture is a cross-curricular STEAM subject where students will draw on knowledge from multiple disciplines.

Students will work collaboratively to design and create a garden that will grow in a sustainable manner at the school without it requiring hands on attention during holidays and weekends. Students will investigate and grow native produce and market them to a local audience.

Link to senior subjects:

Food and Nutrition
Agricultural Practices (Applied)
Agricultural Science (General)

Pathways:

Future studies in Agriculture.

Structure:

Unit 1	Unit 2
<p>Garden Design</p> <p>Students will work collaboratively to design and create a garden that will grow in a sustainable manner at the school without it requiring hands on attention during holidays and weekends.</p>	<p>Growing and Marketing</p> <p>Students will investigate and grow native produce and market them to a local audience.</p>

Assessment:

Folio, practical

Prerequisites:

Nil

Resources Required:

Red and blue pens, coloured pencils, ruler, pencils, eraser, glue stick.

Subject Fees:

Nil

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au

Rajiv Bhar
Head of Department – Maths
rxbha0@eq.edu.au

Course Description:

Students explore the concept of *Make a Statement*. Initially, they experiment with various mediums and revise the Elements and Principles of Art. They then use this knowledge to develop a resolved stencil-based aerosol artwork on a found object or timber panel. Students will focus on making a statement about an issue they are passionate about through their artwork.

Students then explore the concept of *Art as Alternate Reality*. They conduct and write an investigation whilst drawing upon their knowledge of the Elements and Principles of Art. Following this, students develop a resolved artwork based on the proposal/focus that was developed as part of their investigation. They will also complete an accompanying artist statement and document their making process.

Link to senior subjects:

Studying Visual Arts allows students to develop skills such as time management, reasoning, empathy, confidence, understanding of the world around us, creative thinking and intellectual curiosity. The making component of the subject also allows students to explore the world around them, responding to a concept in an individual and personal manner.

Pathways:

Whether students are wanting to go on and pursue a career as an artist, curator, architect, arts teacher or a profession that requires organisation, design and delivery of presentations, out of the box thinking, engaging with colleagues and clients in a professional manner, or expression; Visual Arts could be the creative outlet for them.

Structure:

Unit 3	Unit 3	Unit 4	Unit 4
Make a Statement Experimental Portfolio	Make a Statement Resolved	Art as Alternate Reality Investigation	Art as Alternate Reality Resolved Artwork

Assessment:

Practical/Experimental Investigation
Examination
Extended Response
Practical

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

\$60

Contact Person:

Amy Cochrane
Head of Department – Arts
acoch25@eq.edu.au



Course Description:

This subject provides students with an engaging introduction to the world of early childhood education and care. Students will explore the developmental stages of children from birth to five years, understand the importance of play in learning, and examine the role of educators in supporting children's growth. Through hands-on activities and practical observations, students will develop skills in communication, creativity, and nurturing relationships with young children. This course is ideal for those interested in future careers in childcare, teaching, education support, or health services.

Link to senior subjects:

Early Childhood Studies

Pathways:

Early Childhood Educators, Teachers, Family Daycare Educators, or Nannies.

Structure:

Unit 1 <u>Understanding Child Development</u> Students investigate physical, emotional, social, and cognitive development from birth to five years. They explore key developmental milestones and factors that influence growth such as environment, family, and nutrition.	Unit 2 <u>The Power of Play</u> This unit focuses on the importance of play in early learning and child development. Students examine types of play (structured, imaginative, sensory, etc.) and their roles in building motor skills, language, problem-solving, and social interaction.
Unit 3 <u>Creating Learning Environments</u> Students design and evaluate safe, inclusive, and engaging learning spaces and experiences for young children. Focus includes planning age-appropriate activities, basic WHS practices, and inclusive communication techniques.	Unit 4 <u>Careers in Childcare and Education</u> Students explore career pathways in early childhood education, including childcare, teaching, and support roles. They reflect on professional behaviours, required skills, and the value of positive adult-child relationships.

Assessment:

Investigation, Folio, Practical

Prerequisites:

N/A

Resources Required:

Red and blue pens, coloured pencils, ruler, pencils, eraser, glue stick.

Subject Fees:

TBA.

Contact Person:

Tanya McIntosh

Head of Department – VET

tmcin163@eq.edu.au

Published JUNE 2025

Course Description:

This course offers students a practical and creative introduction to the hair and beauty industry. Students will explore essential skills in skin care, nail care, hair styling, grooming, and personal presentation while learning about hygiene, workplace safety, and professional behaviour. Through hands-on activities and industry-inspired projects, students will develop their confidence, communication skills, and understanding of self-care and wellbeing. This subject is ideal for students considering future pathways in hairdressing, beauty services, retail cosmetics, or personal care industries.

Link to senior subjects:

Certificate II Salon Assistant

Pathways:

Structure:

Unit 1 <u>Hair and Beauty Foundations</u> Students explore the foundations of the hair and beauty industry, including workplace roles, safety and hygiene practices, and basic industry tools and techniques. This unit introduces common salon procedures and encourages professional behaviours.	Unit 2 <u>Skin, Nails and Self-Care</u> Focusing on skin health and nail care, students learn about the structure and function of skin and nails, safe hygiene practices, and basic beauty treatments such as hand massage, nail painting, and skin care routines.
Unit 3 <u>Hair Styling and Grooming</u> Students explore the principles of hair care and styling, learning about hair types, washing techniques, braiding, basic up-dos, and safe use of tools such as combs and straighteners (non-electrical or under supervision).	Unit 4 <u>Industry Insights and Career Pathways</u> Students investigate career opportunities in the hair and beauty industry, from salon work to cosmetic retail and freelance styling. They examine training pathways, customer service skills, and ethical issues such as body image and marketing in the beauty industry.

Assessment:

Investigation, Folio, Practical

Prerequisites:

N/A

Resources Required:

Red and blue pens, colored pencils, ruler, pencils, eraser, glue stick.

Subject Fees:

TBA.

Contact Person:

Tanya McIntosh
 Head of Department – VET
tmcin163@eq.edu.au

VET Courses

SIT10222 - Certificate I in Hospitality

VHS

Training Provider: Emerald State High School 30383

Course Description:

This Certificate I qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.

Course Duration – 1 Year

Link to senior subjects:

This subject prepares students for Certificate II Hospitality and Tourism.

Pathways:

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Qualification Packaging Rules: There are 6 units of competency in the Certificate I in Hospitality, 3 mandatory core units and 3 electives as shown below:

Units of Competency

Core Units

BSBTWK201	Work effectively with others
SITXCCS009	Provide customer information and assistance
SITXWHS005	Participate in safe work practices

Elective Units

SITXFSA005	Use hygienic practices for food safety
SITHCCC025	Prepare and present sandwiches
SITHCCC023	Use food preparation equipment

Assessment:

Project based with written and practical components

Prerequisites:

N/A

Resources Required:

Medium sized container, enclosed shoes and hair tie for practical lessons as per WH&S requirements.

Subject Fees:

\$200 for ingredients and consumables.

Contact Person:

Tanya McIntosh
Head of Department – VET
tmcin163@eq.edu.au



Correct at time of publication but subject to change.