

# Emerald State High School

Year 10

Career Development Handbook

Parent Booklet

Book 1 – Careers and Post School Study



## Introduction

Year 10 is an incredibly exciting time for young people. It represents the time when they commence the journey of planning their future in earnest, and start discovering all of the wonderful opportunities that now exist in the big wide world. It is a journey that is well worth doing well. Students who plan their career options diligently and seriously usually have a much smoother and more focused Year 11 and 12.

This journey is not to be embarked on alone, however. It is one that is taken with parents and family close beside, with the school providing the support and expert guidance when required. There are big decisions to be made, decisions that belong with the student and their families. Again, whilst the school will support, these decisions **ultimately belong to students and their families.**

This booklet will provide students and their parents with a guide through two online applications that are invaluable in helping explore the world of careers and to assist with making decisions. The three applications are **'My Futures', 'Emerald State High School Careers'** and **'OneSchool'**. These are web-based and can be accessed on any computer that is linked to the internet.

To complete this process thoroughly will take a number of weeks and students have been working on this during their timetabled classes of VFS. If your child hasn't completed these plans, you are able to work together to develop the plan. Both the 'My Future' plan and 'One School' need to be complete by the end of Week 4, Term 4 (Sunday 1 November, 2020) to enable SET Plans to be completed and signed off.

If families do not have computer access at home, arrangements can be made for parents and students to access school computers out of hours. Contact can be made with the Main Office if this is desired. Our public library also has computers available for use.

Parents are asked to also pay attention to the section relating to Year 11 Prerequisites and suggested achievement ratings in any year 10 subjects that are listed as prerequisites.

All the very best as you embark on this very exciting journey!

Gaye Saunders

Deputy Principal

## Year 10 Career Planning Schedule

Date	Activity
To be completed by Sunday 1 November (end of week 4)	<u>Career Development Handbook</u> <i>Self Awareness, Goal Setting, Decision Making</i>
	<u>Career Development Handbook</u> <i>Bullseye Poster (or the Emerald State High School Careers website &amp; My Future website)</i>
	<u>Career Development Handbook</u> <i>The Job Guide Book &amp; web version</i>
	<u>Career Development Handbook</u> <i>Pathways &amp; Decision Making + Draft Education Plan</i>
	Complete all TABS in ONESCHOOL
Week 5	Senior Education & Training Plan Interviews – students with a member of the Senior Leadership Team (SLT)
Week 6	<p>SETPlans to be emailed to parents.</p> <p>Parents are to acknowledge this email and either</p> <ul style="list-style-type: none"> <li>• Approve</li> <li>• Make a suggestion/ addition</li> <li>• Request a follow up interview with SLT.</li> </ul>

## Exploring Career Interests in *My Future*

### *My Future*

<http://www.myfuture.edu.au/>

**My Future** is a website sponsored jointly by the Australian, State and Territory Governments. The site provides an easy and interesting way to explore career pathways.



**My Future** will ask the student lots of questions about themselves – their interests, skills, knowledge, work experience, values, attributes, 'dream job', life balance etc.

Although students will go through this at school, the greatest benefit will be gained if the majority of the process is completed with students and parents together.

**Ultimately these decisions are for families**, not for schools. We are there in support only. This may take you a week or so to complete but it is important – this is the student's future! Students should also be mapping out a number of possible pathways and not just focusing on one. Life is dynamic and changes frequently. The more pathways that can be planned, the more likely it is that we will ultimately proceed down the best one.

The following pages will help step you through My Future.

## Create an Account

Create an account by clicking on 'Sign up to My Guide'. There is no cost involved. The following page will appear:

**myfuture** ... Australia's career information & exploration service

Home **My Guide** The Facts Assist Others News and Events FAQ Help Contact Us

## Welcome to My Guide

Home > My Guide Home > Login

**My Guide is your personalised career exploration service.**

Do activities to build your career profile, explore career ideas, consider career options and develop your career plan. You can revisit your My Guide account at anytime to update and review your information.

To find out about current bugs being fixed, click [here](#).

**Can't sign-in?**

Your username **AND** password are **case sensitive**. Please make sure that you use capitals or lower case letters **exactly** as you did when you first registered.

### Sign-in to My Guide

Username

Password

[Sign-in now](#) [Forgot your password?](#)

### Sign-up to My Guide

To start using My Guide today create your own user account.

There is no charge or obligation for using My Guide.

[Create New User Account](#)

## Home Page

Once your account is created and you have entered the site, the Home Page will appear

**myfuture** ... Australia's career information & exploration service

Home **My Guide** The Facts Assist Others News and Events FAQ Help Contact Us

## My Guide

Home > My Guide Home

### My Guide Home

Each section of My Guide will help you in your career development and planning. Begin with My Profile and then move on to other sections to explore, make decisions and set some career goals.

To get some hints and tips to begin your My Guide journey, visit the [Getting Started](#) or the [Quick Start Guide](#).

1 **My Profile** [GO](#)

2 **Explore Career Ideas** [GO](#)

3 **Help Me Decide** [GO](#)

4 **My Career Plan** [GO](#)

## My Profile

The first section that should be accessed is 'My Profile'. In this section, students are complete a wide range of surveys which provide the program with an insight into the sort of person the student is and hence the careers that are most likely to appeal to them.



The page on the left shows some of the categories in which students are surveyed. Students and parents should consider these answers carefully – the more accurate the responses, the more likely it is that suitable careers will be suggested.

Some of the survey questions that are found within the 'Interests' category are shown on the right.

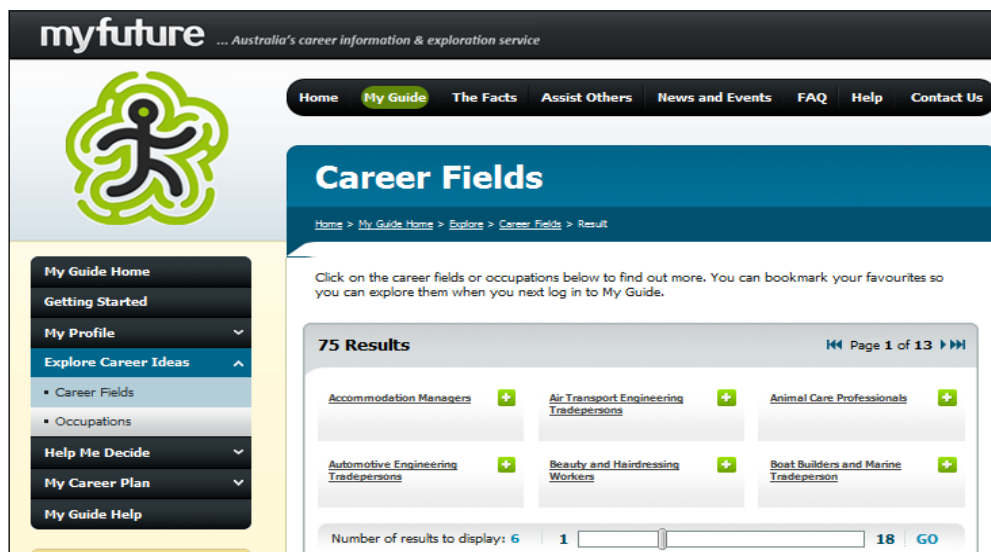
The questions often ask for a preferred choice between two options. The program uses the responses to build a picture of the student.





## Explore Career Fields

Once the My Profile section is complete, the 'Explore Career Fields' section should be looked at. This section uses the information provided earlier to suggest careers that may be suitable.



If you click on a career field you will be given highly detailed information about the selected career. The following page is an example of some of the information provided.

## Occupation Details

[Home](#) > [The Facts](#) > [Work and Employment](#) > [Occupations](#) > Occupation Details

### Aircraft Maintenance Engineer

(Aircraft Maintenance Engineering Tradesperson, Aircraft Maintenance Technician)

#### Fact Sheet

- [Duties and Tasks](#)
- [Quick Facts](#)
- [Work Conditions](#)
- [Personal Requirements](#)
- [Related Industries](#)
- [Labour Market Information](#)
- [Vacancies](#)
- [Related Jobs](#)
- [Earnings](#)
- [Related Courses](#)
- [Further Information](#)
- [State Specific Information](#)
- [Related occupation videos](#)

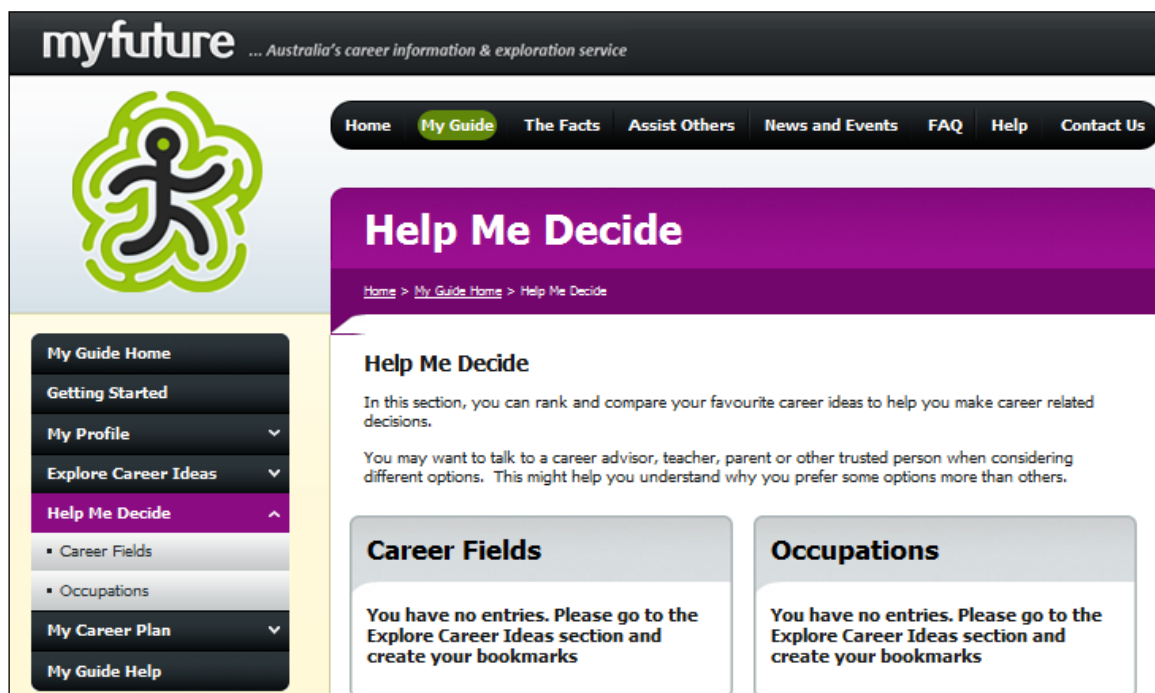


Checking connections within radio equipment

Aircraft maintenance engineers install, maintain and repair aircraft engines, airframes, airframe systems, electrics, instrument and radio systems and aircraft sheetmetal.

## 'Help Me Decide'

This section used the careers and occupations that were bookmarked in 'Explore Career Fields', and helps students to prioritise and shortlist them.



An example of the process is as follows:

A screenshot of the 'Help me decide' comparison interface. It features a purple header with the title 'Help me decide' and a breadcrumb trail: Home > My Guide Home > Help Me Decide > Career Fields > Queue. The main heading is 'Help me decide' with a subtext: 'Your rank order will change as you compare ideas.' Below this, a question asks: 'How does Automotive Engineering Tradepersons compare to ...'. A paragraph explains: 'Read the information about Automotive Engineering Tradepersons and rate how it compares with your current career field or most preferred career field.' A rating scale is shown with five points: 'Much worse', 'Same', and 'Much better'. Two items are listed for comparison: 1. Description (Repairs, services and replaces mechanical, electrical, panelwork, trim and other components and systems of motor vehicles. Manufactures and repairs specialised vehicle bodies and components.) and 2. Skill (Repairing and maintaining vehicle and other engines and mechanical components. Installing, maintaining and repairing electrical wiring and electronic components. Repairing damage to metal bodywork on vehicles.). Each item has five circular rating buttons corresponding to the scale.



## My Career Plan Summary

This final section provides a summary of everything that the student has discovered and helps them to develop a plan for the future.

The screenshot shows the 'myfuture' website interface. At the top, the logo 'myfuture' is followed by the tagline '... Australia's career information & exploration service'. A navigation bar includes links for Home, My Guide (highlighted), The Facts, Assist Others, News and Events, FAQ, Help, and Contact Us. On the left, a sidebar menu lists various sections: My Guide Home, Getting Started, My Profile, Explore Career Ideas, Help Me Decide, My Career Plan (highlighted), and My Guide Help. Under 'My Career Plan', sub-items include Personal, Learning, Skills and Knowledge, Work and Enterprise, Toolkit, Thoughts, and My Career Plan Summary. Below the sidebar, a user profile for 'Rob Builder' is shown with options to 'Last Signin:', 'Update My Info', 'Change Password', and 'Sign-out'. The main content area is titled 'My Career Plan Summary' and contains a breadcrumb trail: Home > My Guide Home > My Career Plan > Summary. It states: 'Below is a summary of all the info you have entered into the sections of My Career Plan.' and 'Select the items with the checkboxes that you would like to include in a print out or email. These buttons are at the bottom of the page.' There are seven goal categories, each with a 'GO' button and a status message: 'Personal Goals' (You have no entries yet), 'Learning Goals' (You have no entries yet), 'Skills & Knowledge Goals' (You have no entries yet), 'Work & Enterprise Goals' (You have no entries yet), 'Toolkit' (You have no entries yet), and 'Thoughts' (You have no entries yet). At the bottom right, there is a 'Select All' button. At the bottom left, there is a 'My Career Plan Home' button. At the bottom right, there are 'Print Selection' and 'Email Selection' buttons.

## Conclusion

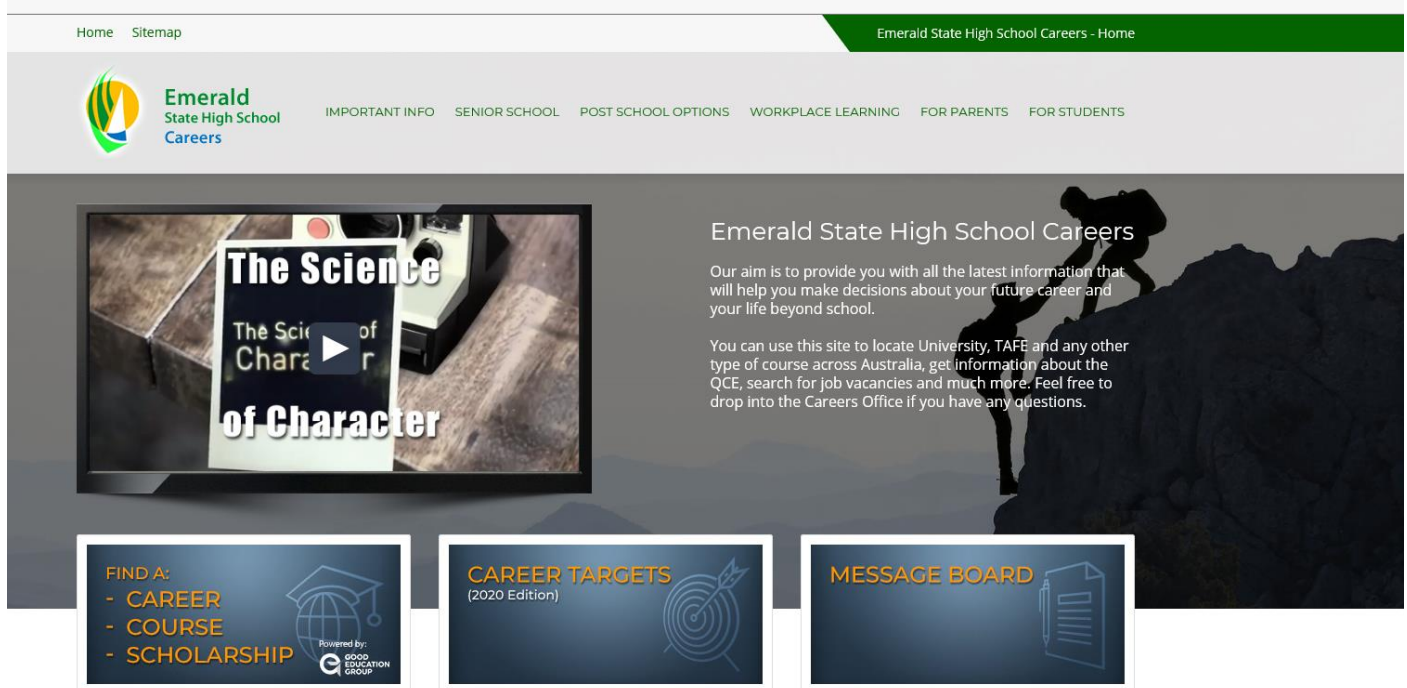
'My Future' is one of the most valuable tools that students have to guide them through the journey of planning their future. As stated earlier, the most is gained from this journey if it is travelled in close consultation with families with the school providing the support and guidance.

Good luck with your journey!

## Emerald State High School Careers

We have created a web page <https://emeraldshscareers.com.au/> which aims to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about QCE, search for job vacancies and much more. Feel free to drop into Support Works (our Careers Office) if you have any questions.



Once students know what subject they enjoy or are interested in

1. Select the Career Target (on the home page)
2. The Bullseye then lists jobs from Level 1 (low skill level) to Level 4 (requires Bachelor Degree or higher)

### Level 1:

Usually has a skill level equal to the completion of Year 10, the Senior Secondary Certificate of Education, Certificate I or Certificate II qualification. Australian Apprenticeships may be offered at this level.

### Level 2:

Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

### Level 3:

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE's or Registered Training Organisations. Some universities offer studies at this level.

### Level 4:

Usually requires the completion of a Bachelor Degree or higher qualification. Study is often undertaken at university.

The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

3. Click on the Job that you wish to find more about (and a popup will detail personal requirements for the job, what the job actually entails, the facts about the job and related courses.

4. There is also much more on this site to explore regarding Senior School, Post School Options, Workplace learning, Parents (how to help your child), and a section for Students.

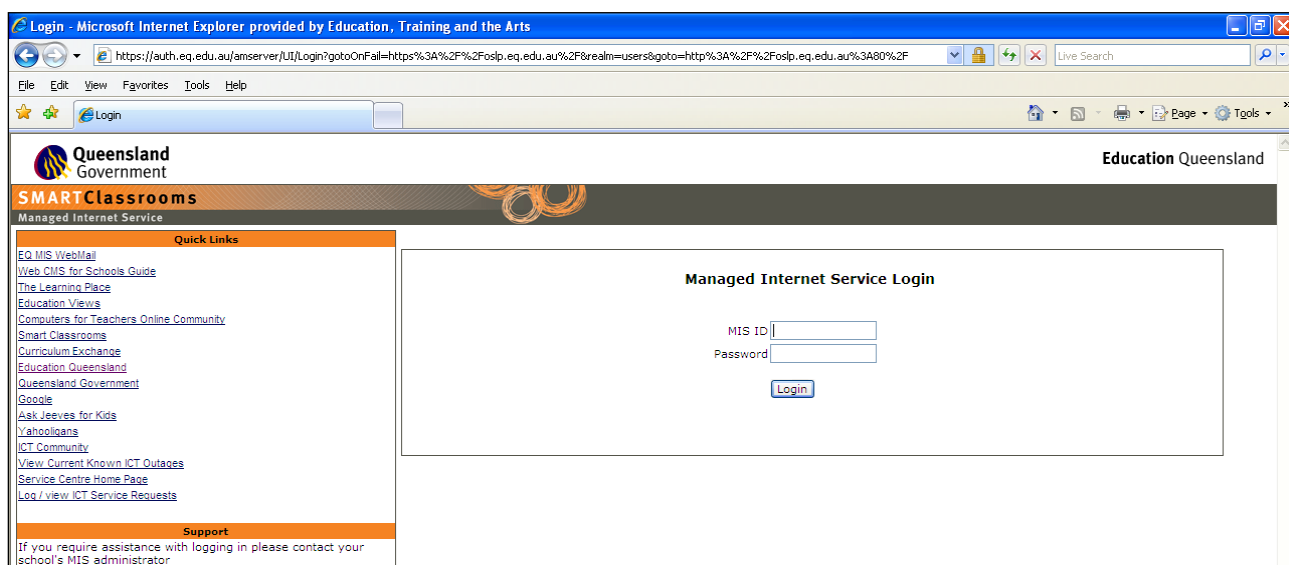
## Entering your Education Plan on OneSchool

Students' Education Plans are developed using an online program called 'OneSchool'. Students have their own personal account in OneSchool in which your Education Plan and Subject Selections are recorded (they will find out more about subject selections early in Term 3). **All students in Year 10 in Queensland are required to produce an Education Plan** (also known as a SET Plan).

'My Future' provides you with most of the information that you need to complete the majority of your Education Plan.

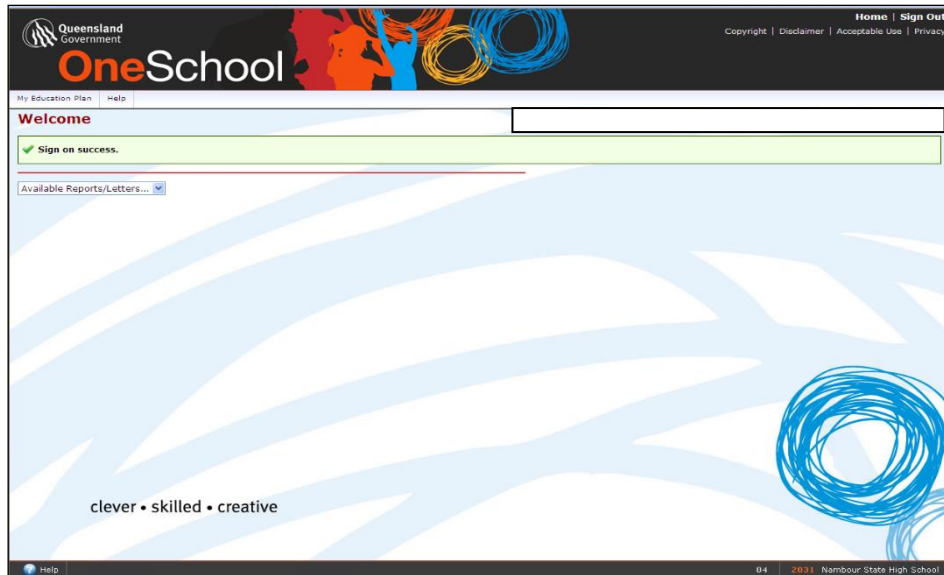
## Logging onto OneSchool

Go to the following web address: <http://oslp.eq.edu.au/> . Students have a link via the Student Portal on our website <https://emeraldshs.eq.edu.au>. The following login page will appear:



The screenshot shows a web browser window titled "Login - Microsoft Internet Explorer provided by Education, Training and the Arts". The address bar shows a URL starting with "https://auth.eq.edu.au/". The page header includes the Queensland Government logo and "Education Queensland". Below the header is a "SMART Classrooms" banner. The main content area is titled "Managed Internet Service Login" and contains a login form with fields for "MIS ID" and "Password", and a "Login" button. On the left side, there is a "Quick Links" section with various links such as "EQ MIS WebMail", "Web CMS for Schools Guide", "The Learning Place", "Education Views", "Computers for Teachers Online Community", "Smart Classrooms", "Curriculum Exchange", "Education Queensland", "Queensland Government", "Google", "Ask Jeeves for Kids", "Yahoo!igans", "ICT Community", "View Current Known ICT Outages", "Service Centre Home Page", and "Log / view ICT Service Requests". At the bottom, there is a "Support" section with the text "If you require assistance with logging in please contact your school's MIS administrator".

The student enters their normal login and password (the same ones they use to log on to the network at school). The following page will appear:



They are now logged on to their personal Education Plan account on OneSchool!

In their Education Plan they will do the following:

1. Indicate their **Intended Learning** options both during and after school
2. Indicate their **Personal** attributes that you identified in 'My Future'.
3. Indicate the **Careers and Courses** that they identified in Step 2
4. Complete their **Subject Selection** for your Year 11/12 subjects (this section has occurred in Term 3).
5. Consider the advice given by teachers (shown in the **Monitoring and Review** section. – Students are not able to edit this.

Each of these sections can be accessed by clicking on the tabs towards the top of the page.

We will now take you through each of these sections one at a time:

## Intended Learning

Click on 'My Education Plan'. The following page will appear:

Queensland Government  
**OneSchool**

Home | Sign Out  
Copyright | Disclaimer | Acceptable Use | Privacy

My Education Plan | Help

### Intended Learning

Available Reports/Letters...

**Intended Learning** | Personal | Surveys | Careers & Courses | Subject Selection | Strategies | Monitoring & Review

**1. After Year 10, I intend to:**

- ☐ Continue my studies at this school
- ☐ Continue my studies at another school  
Name of School:
- ☐ Continue my studies at a Registered Training Organisation (RTO)
- ☐ Leave school and get a job (25 hours or more per week)
- ☐ Other  
  
500 characters maximum - 500 characters remaining

**2. While at school I also intend to:**

- ☐ Combine work and study
- ☐ Combine some studies at school with training with a Registered Training Organisation
- ☐ Combine study at school with University study
- ☐ Continue studies until I get a job
- ☐ Combine some studies at school with a school-based apprenticeship or traineeship

**3. While at school I am aiming to achieve:**


- ☐ Queensland Certificate of Education
- ☐ OP Score
- ☐ Certificate I
- ☐ Certificate II
- ☐ Certificate III
- ☐ Certificate IV
- ☐ Diploma
- ☐ Advanced Diploma
- ☐ VET Statement of Attainment
- ☐ Queensland Certificate of Individual Achievement
- ☐ IB Diploma
- ☐ Full-time employment (25 or more hours)
- ☐ Stay in recognised learning for 2 years after turning 16 or finishing Year 10
- ☐ Stay in recognised learning until turning 17

**4. When I leave school my preferred pathway includes:**

- ☐ Work
- ☐ Traineeship
- ☐ Apprenticeship
- ☐ TAFE
- ☐ University
- ☐ Defence
- ☐ Other

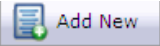
Help 04 2031 Nambour State High School

On this page you indicate your **Intended Learning** options by clicking in the appropriate boxes. Note that all students who are intending to complete Year 12 should tick the 'Queensland Certificate of Education' box. Students will receive further detailed information about this page later in Term 2.

Ensure that you click  at the bottom of the page before continuing on.

## Personal

The screenshot shows the 'OneSchool' interface for a user named 'Nambour State High School'. The 'Personal' tab is selected, showing four sections: 'Goals (0)', 'Areas to Improve (0)', 'Interests (0)', and 'Strengths (0)'. Each section has a table with columns for 'Edit', 'Delete', 'Date', 'Goal/Improvement/Interest/Strength', and 'Type'. Below each table is an 'Add New' button. The 'Learning Snapshot' section at the bottom shows 'No academic data found'.

On this page you record all of the personal data that you have discovered through 'My Future'. Under each of the categories (Goals, Areas to Improve, Interests and Strengths), click on  and enter information about yourself that relates to each.

Examples of each category are as follows. Remember to click on  after each!

## Goals

The screenshot shows the 'Maintain Goals' form. The 'Goal \*' field contains the text: 'To complete Year 12 with the best results possible, then complete a TAFE course in Hospitality and then find work in the Hospitality area somewhere in Queensland. I will also complete a bar course in Year 12 and will hopefully gain my Silver Duke of Edinburgh.' The character count at the bottom indicates '1000 characters maximum - 737 characters remaining'. A 'Save' button is at the bottom left.



## Areas to Improve

**Personal**

Intended Learning **Personal** Surveys Careers & Courses Subject Selection Strategies

Available Reports/Letters... ▼

**Goals (0)**

Edit Delete Date

Add New

Total found: 0

**Areas to Improve (0)**

Edit Delete Date

Add New

Total found: 0

**Maintain Improvement**

**Improvement Details**

**Improvement \***

I will need to have a study plan in place in senior to ensure that I complete all of my work on time. My plan will include 2 hours homework a night. I will also need to apply myself more in my classes, particularly in Maths. I will make a bigger effort to see my teachers if I don't understand things. I will also ensure that I sit somewhere in the classroom where I can work without being distracted.

1000 characters maximum - 596 characters remaining

Save

## Interests

**Personal**

Intended Learning **Personal** Surveys Careers & Courses Subject Selection Strategies Monitoring & Review

Available Reports/Letters... ▼

**Goals (0)**

Edit Delete Date

Add New

Total found: 0

**Areas to Improve (0)**

Edit Delete Date

Add New

Total found: 0

**Maintain Interest**

**Interest Details**

**Interest \***

My interests are cooking, playing soccer with my friends, reading and computer games. I enjoy being around other people and like working in situations where I am looking after people. I love travelling and camping.

1000 characters maximum - 784 characters remaining

Save

## Strengths

**Personal**

Intended Learning **Personal** Surveys Careers & Courses Subject Selection Strategies Monitoring & Review

Available Reports/Letters... ▼

**Goals (0)**

Edit Delete Date

Add New

Total found: 0

**Areas to Improve (0)**

Edit Delete Date

Add New

Total found: 0

**Maintain Strength**

**Strength Details**

**Strength \***

I am friendly and outgoing. I care about others' feelings. I am a good worker and have good attention to detail. I am a good organiser. I am always cheerful even when things are tough.

1000 characters maximum - 812 characters remaining

Save

## Careers and Courses

Queensland Government OneSchool

Home | Sign Out  
Copyright | Disclaimer | Acceptable Use | Privacy

My Education Plan | Help

**Careers & Courses**

Intended Learning | Personal | Surveys | **Careers & Courses** | Subject Selection | Strategies | Monitoring & Review

Available Reports/Letters...

**Careers (0)** Collapse

Delete	Date	Career	Description	Category	Career Info
Add New					

**Courses (0)** Collapse

Edit	Delete	Date	Course	Institute	Other Details	Course Info
Add New						

**Apprenticeship, Traineeship and Work (0)** Collapse

Edit	Delete	Start Date	Finish Date	Employer	Position	Type	Hours pw	Contact Person	Other Details
Add New									

In this section you indicate your planned careers, courses and apprenticeships/traineeships and work that you have discovered through 'My Future'.

Remember again to click on  after each!

## Careers

This section not only allows you to enter your career choices, but it also allows you to conduct some further searches and find more information. For example, after searching 'Hospitality' we are presented with the following choices:

Career Search				
<b>Search Criteria</b> <b>Category</b> Hospitality, Tourism and Personal Services <b>Career Name</b>				
<input type="button" value="Search"/> <input type="button" value="Clear"/>				
Select	Name	Description	Category	Career Info
<input checked="" type="checkbox"/>	Air Steward	Alternate name for Flight Attendant	Hospitality, Tourism and Personal Services	<a href="#">View</a>
<input checked="" type="checkbox"/>	Bar Attendant	Bar attendants prepare mix and serve drinks to customers in hotels bars cafes restaurants and clubs and may also clean glasses and control the stock in the bar.	Hospitality, Tourism and Personal Services	<a href="#">View</a>
<input checked="" type="checkbox"/>	Bar Manager	Specialisation of Bar Attendant	Hospitality, Tourism and Personal Services	<a href="#">View</a>
<input checked="" type="checkbox"/>	Barista	Alternate name for Bar Attendant	Hospitality, Tourism and Personal Services	<a href="#">View</a>
<input checked="" type="checkbox"/>	Beautician	Specialisation of Beauty Therapist	Hospitality, Tourism and Personal Services	<a href="#">View</a>

If we now click on 'View' we are taken to the Job Guide to see further detail. The Job Guide contains highly detailed information about the identified jobs.

Once you have identified a career of interest, click on the green 'Select' tick. You may continue to add as many careers as you like.

## Courses

This section allows you to search and identify courses at university. For example, if we do a search of the institute 'University of the Sunshine Coast', we get a list of all the courses offered by the university.

**Course Search**

**Search Criteria**

**Course**

**Institute**

**Course Type**

Select	Name	Institute	Course Info
<input checked="" type="checkbox"/>	Associate Degree in Arts (General Studies)	University of the Sunshine Coast - Sippy Downs	<a href="#">View</a>
<input checked="" type="checkbox"/>	Associate Degree in Business (General Studies)	University of the Sunshine Coast - Sippy Downs	<a href="#">View</a>
<input checked="" type="checkbox"/>	Associate Degree in Science (General Studies)	University of the Sunshine Coast - Sippy Downs	<a href="#">View</a>
<input checked="" type="checkbox"/>	Bachelor of Arts	University of the Sunshine Coast - Sippy Downs	<a href="#">View</a>
<input checked="" type="checkbox"/>	Bachelor of Arts (Creative Writing)	University of the Sunshine Coast - Sippy Downs	<a href="#">View</a>

**Total found:** 68 | 1 to 5 displayed  
**Pages:** [1](#) [2](#) [3](#) [4](#) [5](#) [6](#) [7](#) [8](#) [9](#) [10](#) ... >

If we now click on 'view' we are taken to the relevant page of the QTAC Guide.

**QTAC** Course Search

[Close & Return to QTAC Site](#)

**University of the Sunshine Coast**

**Associate Degree in Arts (General Studies)**

QTAC Code	Fee Type/ 1st Yr Approx \$	Duration	OP/Selection rank for 2007 entry	OP/Selection rank for 2008 entry	Start Months
011101 Sippy Downs	CSP /\$5300	2F or 4P	New Program	New Program	Feb 09 / Jul 09

**Recommended study:** English  
**Primary fields:** A or B  
**Secondary fields:** C

**Program outline:** This program provides students with an alternative pathway to the Bachelor of Arts or Bachelor of Social Science program and equips graduates with a broadly based education equivalent to the first two years of a three-year degree; and provides participants with the skills and knowledge required to progress successfully to a three-year degree. Students who complete the requirements of the program will be guaranteed entry to the Bachelor of Arts or Bachelor of Social Science and will receive up to two years of credit. Entry to other programs may be possible in consultation with the Faculty

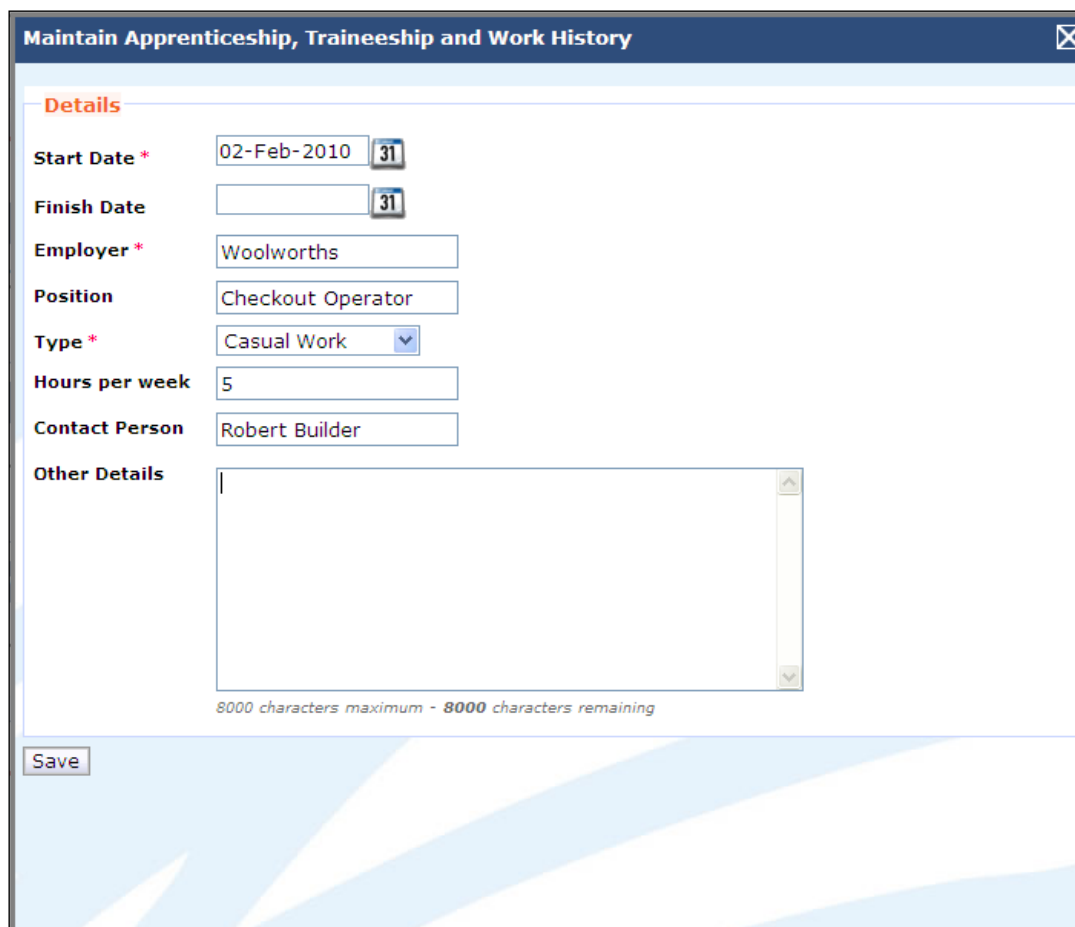
**Career opportunities:** Depend on courses completed.

Once you have identified a course of interest, click on the green 'Select' tick. You may continue to add as many courses as you like.

## Apprenticeships, Traineeships and Work

In this section you enter the details of any Apprenticeships, Traineeships or work that you have done or are doing. Naturally you should keep this up-to-date.

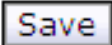
An example of an entry is shown below – remember that you can have as many entries as you like!



The screenshot shows a web form titled "Maintain Apprenticeship, Traineeship and Work History". The form has a "Details" section with the following fields:

- Start Date \***: 02-Feb-2010 (with a calendar icon for the day)
- Finish Date**: (empty) (with a calendar icon for the day)
- Employer \***: Woolworths
- Position**: Checkout Operator
- Type \***: Casual Work (dropdown menu)
- Hours per week**: 5
- Contact Person**: Robert Builder
- Other Details**: A large text area for additional information.

Below the text area, it says "8000 characters maximum - 8000 characters remaining". At the bottom left of the form is a "Save" button.

Remember again to click on  after each!

## Monitoring and Review

Teachers and Heads of Department have listed some recommendations for some students to help guide them in subject selection for English and Mathematics subjects. If there is nothing listed then the subject that your child is currently in would be the best one for them.

After you read this, move to the **Subject Selection TAB**.

## Subject Selection

Students and parents are also encouraged to book interviews with Guidance Counsellors this term to discuss career pathways and subject selections for next year.

A number of Year 11 subjects, usually GENERAL (ATAR) subjects, have **prerequisites**. These are Year 10 subjects and minimum standards that must be achieved in order to be enrolled in the Year 11 Subject.

For example, to study Mathematics Methods t in Year 11 students must study Mathematics Extension in Year 10 and achieve at least a B standard. To study Biology in Year 11, students must study either Biology or Science in Year 10 and achieve at least a C standard.

Note that the required standard must be obtained on **either Semester 1 OR Semester 2 reports**. Term 1 or Term 3 report results are not considered.



## Subject Selection Resources

The Subject Selection section is no longer active. All year 10 students should have selected their subjects for next year at this stage. If after discussion with your child you wish to change a subject, please contact Gaye Saunders [gsaun25@eq.edu.au](mailto:gsaun25@eq.edu.au)

To the right of the Subjects selected for 2021 you will see some useful links. 2021 Year 11 Pre-requisites, lists all of the pre-requisites for subjects in Year 11. If a Year 11 subject is **not listed** then it has no prerequisites. Students need to check this carefully to ensure that they are studying the correct subjects in Semester 2 to enable them to meet the prerequisites for the subjects they wish to study in Year 11.

### Subject Selection Resources

#### Documents

Open	Name
	2021 Year 11 Pre-requisites.docx
	VETiS funding.pdf

**Total found:** 2 | 1 to 2 displayed  
**Pages:** 1

#### Internet Resources

**My Futures**  
Use this website to assist you.  
<http://www.myfuture.edu.au>

**[Emerald State High School Website](https://emeraldshs.eq.edu.au/curriculum)**  
Click on each of the faculty headings to find out what is on offer next year.  
<https://emeraldshs.eq.edu.au/curriculum>

**Total found:** 2 | 1 to 2 displayed  
**Pages:** 1

If students are contemplating studying a Certificate course, then the VETiS funding form needs to be returned to school. Students undertaking VETiS, funded by the VET investment budget, can only complete **one** nationally recognised qualification **fee free**. More information can be found in the Year 11-12 Subject Handbook 2021-2022.

## ATAR / QCE / QTAC

Students who are ATAR Eligible in Senior are required to select at least FOUR (4) 'General Subjects'. More information can be found on the QCAA website listed below. <https://www.qcaa.qld.edu.au/senior>

A presentation for the 2020 ATAR information can be found on our website at the following link. ALL students who fulfil the requirements are eligible for a Queensland Certificate of Education (QCE). More information can be found in the link below: <https://emeraldshs.eq.edu.au/SupportAndResources/FormsAndDocuments/Documents/2020-atar-school-presentation-final.pdf>

## Student Timetable/ Assessment Planners/ SET Plan

OneSchool is the place where students can access their

1. Current timetable
2. SET Plan
3. Student Course Planner (Semester Assessment Plan)



## Interviews with Senior Leadership Team

At the start of Week 5, students will be interviewed by a member of our Senior Leadership Team to check that all the requirements for the SET Plan are complete.

The SET Plan will be printed and emailed to parents for acknowledgment. These will then be saved in the student Monitor and Review section. Parents are to acknowledge this email and either

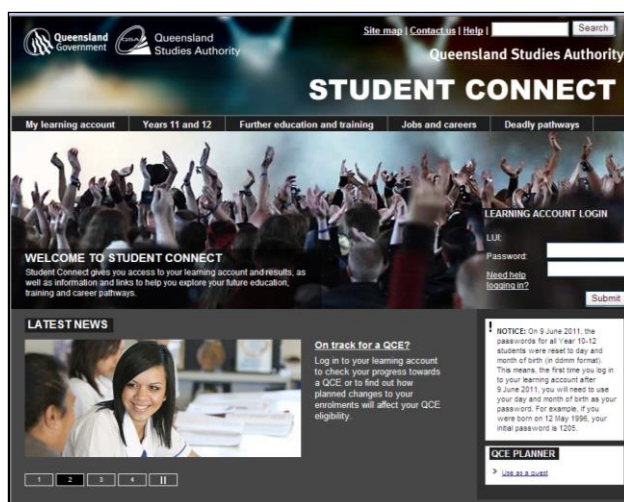
- Approve
- Make a suggestion/ addition
- Request a follow up interview with SLT.



## Learning Accounts

<https://studentconnect.qsa.qld.edu.au/>

Every Year 10 student in Queensland has an individual Learning Account provided by the QSA (Queensland Studies Authority). It is accessed via 'Student Connect' website that can be accessed at the above web address.



A student's Learning Account is a summary of their academic achievements in senior schooling – it will show their results in your Year 11 and 12 subjects as they complete each semester as well as details of other qualifications that they may have completed (e.g. Certificate courses completed in Traineeships).

Their Learning Account is accessed using your LUI (Learner Unique Identifier) which can be found when they log in to One School.

The password to be used is your date of birth (DDMM). Please note that you will be asked to change your password when you first log into your Learning Account. **It is vital that you record your new password safely for future reference as the school does not have access to them!**

## QCE Planner

The other feature available on this page is the QCE Planner. This planner allows you to plan and check your QCE eligibility as you progress through your studies.

**The school strongly advises that you check both your Learning Account and your QCE Planner at least once per term once you commence Year 11.**

## Conclusion

The process of exploring career options and making a plan for a student's future is one of the more exciting aspects of schooling in Year 10. In our increasing complex and competitive world, students need to explore a range of options and develop a plan to ensure that their subject selections are most suitable and to ensure that they have a clear idea of their possible pathways they have before them.

This is a journey for students and their families in the front seat with teachers and schools in support. Good luck!!