



Emerald
STATE HIGH SCHOOL

Year 10 Subject Handbook 2023

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Introduction

The information contained in this booklet is a summary of the subjects offered at Emerald State High School in Year 10. It helps inform students and families of the subject offerings and any pre-requisites as well as the subject pathways for Senior Schooling.

At Emerald State High School, the Year 10 course is structured in alignment from the Australian Curriculum, which is designed to make a seamless progression from the program in Year 10 to QCAA ATAR Senior Study in Years 11 and 12.

All students will study the core subjects of Mathematics, English, Science and History as well the Vocational Education (VET) course Certificate II in Skills for Work and Vocational Pathways. They will then choose 3 elective subjects to study for the year.

When selecting subjects, it is important that you consider:

- Previous achievements – what subjects have you done well in?
- Subjects you enjoy
- Pre-requisites for career aspirations and future pathways including university courses.

Do not choose your subjects for the following reasons:

- ☒ “My friend is taking that subject.”
- ☒ “I do/don’t like the teacher.”
- ☒ “Someone told me that the subject is fun, easy or interesting.”
- ☒ “Someone told me that the subject is boring.”
- ☒ “Someone told me that I didn’t need that subject for what I am wanting to do.”

Support Services

If you require guidance or further information regarding subject choices and career options please make contact with the following people:

Careers Guidance Team
Subject Selection/Changes and Career Advice:
Guidance Officer:
Valda Fitzgerald



School Based Traineeships/Apprenticeships:
Industry Liaison Officer:
Alarna Wills



Heads of Departments

If you require further information regarding specifics on subject choice, please make contact with:

Curriculum area	Head of Department	Email address
English	Gabrielle Hunt	ghunt55@eq.edu.au
Maths	Nahroon Nazim	nnazil@eq.edu.au
Science	Aneel Dewan	adewa13@eq.edu.au
Humanities	Kerrie-Ann Van Hees	kvanh4@eq.edu.au
HPE/Japanese	Lynn Paap	lpaap4@eq.edu.au
Arts	Lucy Ferrara	lferr62@eq.edu.au
Technologies	Noel Cavanagh	ncavo8@eq.edu.au
VET	Jacinda Stefaniuk	jfehl8@eq.edu.au
Student Services	Kate Deighton	kmdei0@eq.edu.au
Special Education Services	Sarah Somerville	ssome17@eq.edu.au

What you need to know about Year 11 and 12

The Queensland Certificate of Education (QCE)

The QCE is Queensland's senior schooling qualification. It is internationally recognised and a sign of academic and personal success. The QCE allows students to design a pathway that's right for them — whether their goals after Year 10 are to:

- study at university
- find skilled work
- attend TAFE or other training.

Students can choose from a wide range of subjects and courses, including Queensland Curriculum and Assessment Authority (QCAA) subjects, vocational education and training (VET), school-based apprenticeships and traineeships or other recognised courses.

QCIA Pathway

The QCIA recognises and reports the achievements of students whose learning is part of an individual learning program during senior secondary schooling.

The QCIA is an official record for students who have completed at least 12 years of education; it provides students with a summary of knowledge and skills demonstrated. The QCIA records educational achievement in two ways — the Statement of Achievement and Statement of Participation. These are useful to present to service providers, training providers and employers.

Students eligible for a QCIA pathway should have a history of completing an individual learning program throughout their secondary schooling. Discussions about a QCIA learning pathway must begin before a student starts senior secondary schooling, as part of the senior education and training (SET) Plan process. A collaborative approach involving school staff, parents/carers and the student is needed to determine whether a QCIA pathway is in the student's best interest.

Tertiary Entrance

The Australian Tertiary Admission Rank (ATAR) will be used to select school leavers for tertiary entrance from 2020. The ATAR is used nationally and indicates a student's position relative to other ATAR-eligible students. Queensland ATARs will be based on a student's:

- best five General subject results, or
- best results in four General subjects, plus one Applied subject, or
- best results in four General subjects, plus one VET qualification at Certificate III or above.

The Queensland Tertiary Admissions Centre (QTAC) will calculate and issue ATARs for Year 12 students. You will find more information on its website: www.qtac.edu.au.

Further Information

QCAA website – www.qcaa.qld.edu.au/senior

The screenshot shows the QCAA website with the 'Senior secondary' tab selected. The left sidebar lists 'QCE resources' as the active section. The main content area is titled 'QCE resources for school communities' and includes a brochure for 'Senior secondary schooling in Queensland: A guide for parents and carers'. Below this, there are links to 'Senior pathway planning' resources, including a brochure, an online guide, and a video.

QTAC website – www.qtac.edu.au

The screenshot shows the QTAC website with the 'School Students' tab selected. The main content area is titled 'Schools Resources' and features three columns of information: 'ATAR - Year 11 and 12 Students', 'My Path - Year 10 Students', and 'IB Studies'. Each column includes a brief description of the program and its benefits. The footer contains the QTAC logo and navigation links for 'Sitemap', 'Support', and 'Partner'.

Compulsory Subjects

Maths Foundation

MAF

Course Description:

The major themes of Mathematics Foundations are life-related and practical applications building on the content of the P–10 Australian Curriculum.

Link to senior subjects:

Successful completion of Mathematics foundations leads into the study of Essential Mathematics in years 11 and 12.

Pathways:

A course of study in Mathematics Foundations can establish a basis for further education and employment in the fields of trade, industry, business and community services.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Number Geometry and Measurement	Representing and Comparing Data	Algebra	Probability and Statistics Loans and Compound Interest

Assessment:

Examination

Problem solving and modelling task

Prerequisites:

N/A

Resources Required:

2x A4 exercise books

Calculator (preferred: Casio fx-82AU Plus II)

Subject Fees:

N/A

Contact Person:

Nahroon Nazim

Head of Department – Mathematics

nnazi1@eq.edu.au

Course Description:

The major themes of Mathematics are life-related and practical applications building on the content of the P–10 Australian Curriculum.

Link to senior subjects:

Successful completion of Mathematics leads into the study of General Mathematics in years 11 and 12.

Pathways:

A course of study in Mathematics can establish a basis for further education and employment in the fields of business, commerce, education, finance, IT, social science and the arts.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Number Geometry and Measurement	Representing and Comparing Data	Algebra	Probability and Statistics Loans and Compound Interest Consumer arithmetic

Assessment:

Examination
Problem solving and modelling task

Prerequisites:

C or better in Year 9 mathematics

Resources Required:

2x A4 exercise books
Calculator (preferred: Casio fx-82AU Plus II)

Subject Fees:

N/A

Contact Person:

Nahroon Nazim
Head of Department – Mathematics
nnazi1@eq.edu.au

Course Description:

The major themes of Mathematics Extension are life-related and practical applications building on the content of the P–10 Australian Curriculum.

Link to senior subjects:

Successful completion of Mathematics Extension leads into the study of Mathematics Methods and Specialist Mathematics in years 11 and 12.

Pathways:

A course of study in Mathematical Methods can establish a basis for further education and employment in the fields of natural and physical sciences, mathematics and science education, medical and health sciences, engineering (including chemical, civil, electrical and mechanical engineering, avionics, communications and mining), computer science (including electronics and software design), psychology and business.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Number Geometry and Measurement	Representing and Comparing Data	Algebra	Probability and Statistics Loans and Compound Interest

Assessment:

Examination
Problem solving and modelling task

Prerequisites:

B or better in Year 9 Mathematics

Resources Required:

2x A4 exercise books
Calculator (preferred: Casio fx-82AU Plus II)

Subject Fees:

N/A

Contact Person:

Nahroon Nazim
Head of Department – Mathematics
nnazi1@eq.edu.au

Course Description:

The subject English is a study of literature, media and language which provides students with opportunities to develop higher-order thinking skills.

Students will engage in a variety of different texts both literary and non-literary.

In semester 1, all students study English.
In semester 2, students will choose either English or Extension English. English prepares students for Essential English. Extension English prepares students for General English and Literature.

Link to senior subjects:

Student's achievement levels in Year 10 English will then determine the best English subject to study in Year 11 and 12.

Pathways:

A course of study in English can establish a basis for further education and employment in a range of different fields including journalism, teaching, law, HR or event management (to name a few). It is often a requirement for many other university courses.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Writing for a public audience - response to war poetry and war films	Persuasive Speech - documentaries and their biases	Extension: Novel Study/ Creative Written- 'The Book Thief' English: Novel Study- 'The Boy in the Striped Pyjamas'	Extension: Exam response to unseen question- Romeo and Juliet (play and film version) English: Short response exam- Romeo and Juliet (film version)

Assessment:

Oral presentation
 Feature Article
 Creative written
 Examination

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Gabrielle Hunt
 Head of Department – English
ghunt55@eq.edu.au

Course Description:

Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and the Big Bang.

Students develop their understanding of atomic theory to understand relationships within the periodic table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

Link to senior subjects:

Student's achievement levels in Year 10 Science will determine the best Science subject/s (from Biology, Chemistry, Physics and Science in Practice) to study in Years 11 and 12.

Pathways:

A course of study in Science can establish a basis for further education and employment in the fields of engineering, medicine, technology, forensic science, environmental science, pharmacy and sports science, veterinary, food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, quarantine, conservation and sustainability.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Earth and Space Sciences Global Systems	Chemical Sciences Chemistry isn't magic	Physical Sciences Safety First!	Biological Sciences Life Blueprints

Assessment:

Examination
Research Investigation
Student experiment
Data test

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Aneel Dewan
Head of Department – Science
adewa13@eq.edu.au

Course Description:

The Year 10 curriculum provides a study of the history of the modern world and Australia from 1918 to the present, with an emphasis on Australia in its global context. The twentieth century became a critical period in Australia's social, cultural, economic and political development.

The key inquiry questions for Year 10 are:

- How did the nature of global conflict change during the twentieth century?
- What were the consequences of World War II? How did these consequences shape the modern world?
- How was Australian society affected by other significant global events and changes in this period?

Link to senior subjects:

Students require a C standard in both Year 10 History and 10 Extension English to study either Ancient History or Modern History in Year 11 and 12.

Pathways:

A course of study in History can establish a basis for further education and employment in the fields of Journalism, Law, Education, Conservation or restoration work, archaeological surveying, architecture, research, librarian work, tourism, Civil Services.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
World War II (1939–1945)	Rights and freedoms	The globalising world (History in Pop Culture)	History in Pop Culture

Assessment:

Examination – Response to Stimulus
Examination – Essay Response
Extended Response – Source Study

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

Non-compulsory camp approx. \$350

Contact Person:

Kerrie-Ann Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au

FSK20119 Certificate II in Skills for Work and VFS Vocational Pathways

Training Provider : Emerald State High School 30383

Course Description:

This qualification is designed to further skills development to prepare students for workforce entry or vocational training.

Students will create resumes, write cover letters and explore the world of work through work experience. This course also assists students in the development of the Senior Education and Training (SET) Plans. Students will be placed in a work experience environment that has been negotiated between student, parents and the employer.

Course Duration – 1 Year

Link to senior subjects:

N/A

Pathways:

The course helps students plan for and shape their future in the rapidly changing world of work and is part of the lifelong process of managing life, learning and work. Students will attend work hours as instructed by their employer for the period of work experience. Students will complete a log book while on work experience and have this signed off by the employer.

Units of Competency:

Packaging Rules: 14 units must be completed 1 core units and 13 elective units

FSKLRG011 - Use routine strategies for work-related learning
FSKLRG009 - Use strategies to respond to routine workplace problems
FSKNUM014 - Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM015 - Estimate, measure and calculate with routine metric measurements for work
FSKOCM007 - Interact effectively with others at work
FSKRDG010 - Read and respond to routine workplace information
FSKWTG009 - Write routine workplace texts
FSKLRG006 - Participate in work placement
FSKLRG010 - Use basic strategies for career planning
FSKLRG007 - Use strategies to identify job opportunities
ICTICT216 – Design and create basic organisational documents
BSBWHS211 – Contribute to health and safety of self and others
FSKOCM006 - Use oral communication skills to participate in workplace teams
BSBTEC101 – Operate digital devices

Assessment:

Folio of work
Observations/Checklist/Questioning

Prerequisites:

N/A

Resources Required:

N/A

Contact Person:

Jacinda Stefaniuk
Head of Department – VET
jfehl8@eq.edu.au

Subject Fees:

N/A

Correct at time of publication but subject to change.



Course Description:

In studying Career Education, students will learn about:

- current skills and attributes
- options for the future.

The short course is studied in conjunction with the Certificate II in Skills for Work and Vocational Pathways.

Link to senior subjects:

N/A

Pathways:

The course helps students plan for and shape their future in the rapidly changing world of work and is part of the lifelong process of managing life, learning and work.

Structure:

Unit 1	Unit 2	Unit 3
Navigating the world of work	Interacting with others	Getting the work done.

Assessment:

Spoken presentation
Extended written response
Student learning journal

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Jacinda Stefaniuk
Head of Department – VET
jfehl8@eq.edu.au

Elective Subjects

CIVICS

CIV

Course Description:

The Australian Curriculum: Civics and Citizenship aims to ensure students develop a lifelong sense of belonging to and engagement with civic life as an active and informed citizen in the context of Australia as a secular democratic nation with a dynamic, multicultural, multi-faith society and a Christian heritage.

Link to senior subjects:

Students require a C standard in Year 10 Extension English and or 10 Civics and Citizenship to study Legal Study in grade 11 and 12.

Pathways:

A course of study in Legal Studies can establish a basis for further education and employment in the fields of Law, Law enforcement, Social Worker, Real Estate, Mediator.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Australia's system of government	Australia's roles and responsibilities within the international context	Court Systems of Australia	Values and practices that enable a democratic society to be sustained.

Assessment:

Examination – Combination Response
Essay
Report

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Kaz Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au



Course Description:

Design and Technologies is an elective P–10 Australian Curriculum course to build on the knowledge, skills and experiences developed in the Year 7 – 9 Technologies. During this course, participants will develop an understanding of the impact and use of graphical technologies in people’s lives. With the underpinning knowledge and skills learnt students are better prepared to enter future pathways such as a trade and designing fields.

Link to senior subjects:

Success completion of Design and Technologies leads into the study of:

- Design
- Industrial Graphics Skills
- Engineering Skills
- Furnishing Skills
- Information and Communication Technology

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- architecture
- digital media designer
- fashion/graphic designer
- industrial/interior designer
- landscape architecture.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Graphics and Design in Practice	Commercial design	Human-centred design	Sustainable design

Assessment:

Examination (Unit 1, 4)
Folio of work (Unit 2, 3, 4)

Prerequisites:

N/A

Resources Required:

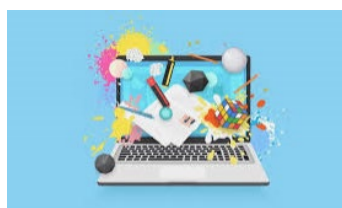
- ☐ Pencils (HB, 2B, 2H)
- ☐ black fineliner (~0.4mm)
- ☐ ruler
- ☐ A4 or A3 sketch book display folder
- ☐ USB memory stick or similar.

Subject Fees:

N/A

Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au



Course Description:

Digital Technologies is an elective P–10 Australian Curriculum course to build on the knowledge, skills and experiences developed in the Year 7 – 9 Technologies. During this course, participants will develop solutions to complex problems using an object-oriented programming language, and evaluate their solutions and existing information systems based on a set of criteria. They consider the privacy and security implications of how data is used and controlled, and suggest how policies and practices can be improved to ensure the sustainability and safety of information systems.

Link to senior subjects:

Success completion of Digital Technologies leads into the study of:

- Digital Solutions
- Information and Communication Technology

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- Software Developer.
- Computer Systems Analyst.
- IT Manager.
- Web Developer.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Networking systems Digital media	Software development and programming	Internet and website development	Robotics and automated systems

Assessment:

Examination (Unit 4)
Folio of digital work (Unit 1 to 4)

Prerequisites:

N/A

Resources Required:

A4 or A3 sketch book display folder.
USB memory stick or similar.

Subject Fees:

N/A

Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au

```

</head>
<body>
  <div>
    How to Create a Simple Form for a Web Page
    </div>
    <form action="http://example.com/submit">
      Name:
      <input type="text" name="name">
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      <input type="radio" name="age" value="female"> Female<br>
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        <option value="">Divorced</option>
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Course Description:

The Absurd semester unit is about introducing the drama form – Theatre of the Absurd. This is a style of drama which is largely based on the philosophy of existentialism and is often characterised by illogical plots inhabited by characters who appear out of harmony with their own existence.

The Physical Theatre semester unit is about introducing the drama form – Physical Theatre. This form of theatre emphasises the use of physical movement. Students will be able to manipulate Bogart's conventions and will create ritualised and poetic scenes, focusing on body movements.

Link to senior subjects:

Studying Drama builds skills such as interpersonal (communication), team work, expression, public speaking, empathy, critical thinking and questioning, and creativity. The performance component encourages students to work inclusively, to improve in working collaboratively and increasing confidence as well as communicating effectively.

Pathways:

The subject of Drama allows students to prepare for a range of future possibilities including performance, creative writing, communication, film, production management, stage managing, HR, PR and journalism to name a few. If they are wanting to pursue a career in any of these fields, Drama may be the subject for them.

Structure:

Unit 3	Unit 3	Unit 4	Unit 4
Absurd Scriptwriting	Absurd Scriptwriting	Physical Theatre Performance and Evaluation	Physical Theatre Performance and Evaluation

Assessment:

Written (scriptwriting)
Spoken (performance)
Written (evaluation)

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Lucy Ferrara
Head of Department – Arts
lferr62@eq.edu.au



Course Description:

Business offers students opportunities to engage in and understand a range of Business and Economic practices through real-life situations and simulations. Economics explores how individuals, groups, businesses and governments interact with each other in markets and focuses on how resources are allocated to satisfy needs and wants. Economics and Business explores the way governments manage economic performance, exploring the nature of why governments intervene to ensure goods and prices reflect society's requirements. Students also have the opportunity to learn about how economic conditions affect workforce. Applying knowledge to contemporary issues, events and business case studies on a personal, local, nation, regional or global scale.

Link to senior subjects:

Successful completion of Economics and Business leads into the study of Business (General) in years 11 and 12.

Pathways:

A course of study in Business can establish a basis for further education and employment in the fields of business management, business development, entrepreneurship, business analytics, economics, business law, accounting and finance, international business, marketing, human resources management and business information systems.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Managing economic performance to improve living standards	Business Pitch	Economic Conditions and Consumer and Financial Decisions	Australia's Economic Performance

Assessment:

Examination
Written Report
Presentation

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Jacinda Stefaniuk
Head of Department – VET
jfehl8@eq.edu.au



Course Description:

THIS IS NOT A PRACTICAL FOCUSED SUBJECT.

Engineering principles and systems (TES) focuses on how forces can be used to create light, sound, heat, movement, control or support in systems. Knowledge of these principles and systems enables the design and production of sustainable, engineered solutions. Students will progressively develop knowledge and understanding of how forces and the properties of materials affect the behaviour and performance of designed engineering solutions.

Link to senior subjects:

Success completion of Engineering Principles & Systems leads into the study of:

- Digital Solutions
- Information and Communication Technology
- Design

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- architecture/landscape architecture
- digital media designer
- fashion/graphic designer
- industrial/interior designer
- engineering.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Motion systems by wind	Pneumatic and Hydraulic systems	Mechanical advantage systems	Robotics and automated systems

Assessment:

Examination (Unit 4)
Folio of digital work (Unit 1 to 4)

Prerequisites:

N/A

Resources Required:

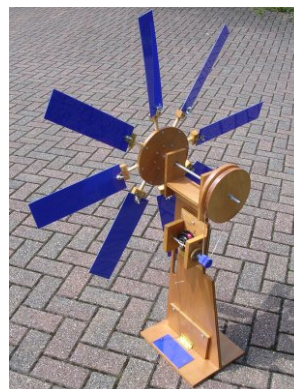
- Pencils (HB, 2B, 2H)
- black fineliner (~0.4mm)
- ruler
- A4 or A3 sketch book display folder for presentation of assignments
- USB memory stick or similar.

Subject Fees:

N/A

Contact Person:

Noel Cavanagh
Head of Department – Technologies
ncava8@eq.edu.au



Course Description:

Students will investigate food preparation methods and identify how they are used in the design of food products to meet the needs of consumers. Students identify the opportunities to reduce food waste. Students will investigate the function of ingredients and their nutritional properties.

Link to senior subjects:

Food Specialisations leads into the senior General subject Food and Nutrition.

Pathways:

A course of study in Food & Nutrition can establish a basis for further education and employment in the fields of science, technology, engineering and health.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Food Preservation Methods	The Design Process	Essential Nutrients	Food Systems

Assessment:

Investigation
Project
Examination

Prerequisites:

N/A

Resources Required:

Medium sized container, enclosed shoes and hair tie for practical lessons.

Subject Fees:

\$130 to cover supplied ingredients.

Contact Person:

Jacinda Stefaniuk
Head of Department – VET
jfehl8@eq.edu.au



Course Description:

There are two units of study in the Year 10 curriculum for Geography: 'Environmental change and management' and 'Geographies of human wellbeing'.

The key inquiry questions for Year 10 are:

- How can the spatial variation between places and changes in environments be explained?
- What management options exist for sustaining human and natural systems into the future?
- How do world views influence decisions on how to manage environmental and social change?

Link to senior subjects:

Students require a C standard in Year 10 Extension English and or 10 Geography.

Pathways:

A course of study in Geography can establish a basis for further education and employment in the fields of Conservation, Town Planning, Parks and Wildlife, Journalism, Education, GIS operator, Mining/surveyor, tourism, International Aid/development worker.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Environmental change and Management	Sustaining Urban Environments	Geographies of human wellbeing – Poverty and Wealth	Geographies of human wellbeing – disease or conflict

Assessment:

Examination – Combination Response
Field Work
Data Report

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Kaz Van Hees
Head of Department – Humanities
kvanh4@eq.edu.au



Course Description:

Health and Physical Education is the acquisition of movement skills and mental concepts to enable students to critically analyse a range of physical activities.

Studying this course in Year 10 supports entry into the Senior elective subjects of Senior PE (General), Sport and Recreation (Applied) and Certificate III Fitness (VET – External RTO).

Link to senior subjects:

Student's achievement levels across varying units within Year 10 HPE will determine the best subject/s to study in Year 11 and 12.

Pathways:

A course of study in HPE can establish a basis for further education and employment in the areas of sport and coaching, fitness industry, psychology, teaching, body and movement analysis and the allied health professions.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Stages of Motor Learning	Sport Psychology	Components of Fitness, Energy Systems	Tactical Awareness
Gridiron	Ultimate Disc	Personal Training, Gym, Fitness testing	Badminton

Assessment:

50% weighted with theory and 50% weighted with practical demonstrated across wide variety of sports, recreation and fitness testing.

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Debbie Cognet
Head of Department – HPE and LOTE
dlaws30@eq.edu.au



Course Description:

Japanese provides students with the opportunity to reflect on their understanding of the Japanese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages.

Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Link to senior subjects:

Student's achievement levels in Year 10 Japanese will then determine subject selection of Japanese (General) in Years 11 and 12.

Pathways:

A course of study in Japanese can establish a basis for further education and employment in the fields of business, hospitality, law, science, technology, sociology and education.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Life Stories	What are social issues	How big is the generation gap?	Global connections
What is advertising?	What is the best job in the world?	What is environmental conservation?	My world

Assessment:

Assignments and Exams
Spoken and Written

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Debbie Cagnet
Head of Department – HPE and LOTE
dlaws30@eq.edu.au



Course Description:

During this course, participants will focus on the underpinning industry practices and production processes required in both the Furnishing and Engineering fields. Products can be manufactured from a range of materials such as textiles, timber, polymers, composites and metals. This subject provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing beneficial vocational and life skills.

Link to senior subjects:

Success completion of Materials and Technologies Specialisations leads into the study of:

- Industrial Graphics Skills
- Engineering Skills
- Furnishing Skills

Pathways:

A course of study in this subject can establish a basis for further education and employment in the fields of:

- furniture-maker
- wood machinist
- cabinet-maker
- sheet metal worker
- metal fabricator/ welder
- maintenance fitter
- automotive mechanic.

Structure:

Unit 1	Unit 2	Unit 3	Unit 4
Folding camp stool	Sheet metal carryall	Jewellery box	Step stool

Assessment:

Folio of project work (Unit 1 to 4)

Resources Required:

- Pencils (HB, 2B, 2H)
- black fineliner (~0.4mm)
- USB memory stick or similar.

Personal Protective Equipment (PPE) is provided by the school but you may choose to provide your own e.g. glasses, hearing protection, dust mask.

Prerequisites:

Safety expectations are high.

Subject Fees:

\$60 to cover materials

**Contact Person:**

Noel Cavanagh
 Head of Department – Technologies
ncava8@eq.edu.au

Course Description:

The Popular Music semester unit focuses on exposing students to major periods of popular music. Students will learn about the bands/musicians who are icons of the genre.

In the Film Music semester unit, students make and respond to film music by exploring elements of music that involves various styles, genres, musical ideas and other art forms.

Link to senior subjects:

Studying Music helps develop skills such as reasoning, memorisation of knowledge, co-ordination, discipline, imagination and intellectual curiosity, creative thinking and team work. The performance component of the subject also improves students' confidence to present in front of others, people skills, expression and professionalism.

Pathways:

Whether students are wanting to go on and pursue a career as a musician, composer, performer or a profession that requires the delivery of presentations, out of the box thinking, speaking with clients and colleagues in a professional manner, or team work; Music could be the creative outlet that they are looking for.

Structure:

Unit 3	Unit 3	Unit 4	Unit 4
Popular Music Performance	Popular Music Written and Multimodal Presentation	Film Music Composition	Film Music Examination

Assessment:

Performance
Written and Multimodal Presentation
Composition
Examination

Prerequisites:

N/A

Resources Required:

N/A

Subject Fees:

N/A

Contact Person:

Lucy Ferrara
Head of Department – Arts
lferr62@eq.edu.au



Course Description:

Students explore the concept of *Make a Statement*. Initially, they experiment with various mediums and revise the Elements and Principles of Art. They then use this knowledge to develop a resolved stencil-based aerosol artwork on a found object or timber panel. Students will focus on making a statement about an issue they are passionate about through their artwork.

Students then explore the concept of *Art as Alternate Reality*. Initially, they conduct and write an investigation whilst drawing upon their knowledge of the Elements and Principles of Art. Following this, students develop a resolved artwork based on the proposal/focus that was developed as part of their investigation. They will also complete an accompanying artist statement and document their making process.

Link to senior subjects:

Studying Visual Arts allows students to develop skills such as time management, reasoning, empathy, confidence, understanding of the world around us, creative thinking and intellectual curiosity. The making component of the subject also allows students to explore the world around them, responding to a concept in an individual and personal manner.

Pathways:

Whether students are wanting to go on and pursue a career as an artist, curator, architect, arts teacher or a profession that requires organisation, design and delivery of presentations, out of the box thinking, engaging with colleagues and clients in a professional manner, or expression; Visual Arts could be the creative outlet for them.

Structure:

Unit 3	Unit 3	Unit 4	Unit 4
Make a Statement Experimental Portfolio	Make a Statement Resolved Artwork	Art as Alternate Reality Investigation	Art as Alternate Reality Resolved Artwork

Assessment:

Practical/Experimental Investigation
Examination
Extended Response
Practical

Prerequisites:

N/A

Resources Required:

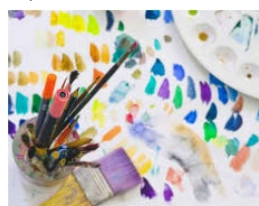
N/A

Subject Fees:

\$60

Contact Person:

Lucy Ferrara
Head of Department – Arts
lferr62@eq.edu.au



VET Courses

BSB10120 - Certificate I in Work Place Skills

VBE

Training Provider : Emerald State High School 30383

Course Description:

This qualification provides a range of introductory skills and knowledge to provide individuals with an understanding of the business environment.

Course Duration – 1 Year

Link to senior subjects:

This course leads into the senior applied subject Business Studies.

Pathways:

This course offers students and introduction to the workforce with a focus on business environments.

Structure:

Units of Competency:

Packaging Rules: 6 units must be completed 2 core units and 4 elective units

Core Units

- BSBOPS101 Use business resources
- BSBPEF101 Plan and prepare for work readiness

Elective Units

- BSBTEC101 Operate digital devices
- BSBCMM211 Apply communication skills
- BSBSUS211 Participate in sustainable work practices
- BSBOPS201 Work effectively in business environments

Assessment:

Folio of work
Observations/Checklist/Questioning

Prerequisites:

n/a

Resources Required:

N/A

Subject Fees:

N/A

Course Description:

This Certificate I qualification reflects the role of individuals who participate in a range of routine and predictable hospitality work activities. They work under close supervision and are given clear directions to complete tasks.

Course Duration – 1 Year**Link to senior subjects:**

This subject prepares students for Certificate II Hospitality and Tourism.

Pathways:

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Structure:**Units of Competency:**

Packaging Rules: 6 units must be completed 3 core units and 3 elective units

Core Units

- BSBTWK201 Work effectively with others
- SITXCCS009 Provide customer information and assistance
- SITXWHS005 Participate in safe work practices

Elective Units

- SITXFSA005 Use hygienic practices for food safety
- SITHCCC025 Prepare and present sandwiches
- SITHCCC023 Use food preparation equipment

Assessment:

Project based with written and practical components

Prerequisites:

N/A

Resources Required:

Medium sized container, enclosed shoes and hair tie for practical lessons.

Subject Fees:

\$200 for ingredients and other kitchen consumables.

Contact Person:

Jacinda Stefaniuk
Head of Department – VET
jfehl8@eq.edu.au



Correct at time of publication but subject to change.