



Old Airport Drive, P.O. Box 419  
Emerald QLD 4720  
**Subscribe:** <https://emeraldshs.schoolzineplus.com/subscribe>

**Email:** [the.principal@emeraldshs.eq.edu.au](mailto:the.principal@emeraldshs.eq.edu.au)  
**Phone:** 07 4988 2222  
**Fax:** 07 4988 2200



**7 August 2024**

## Principal's Report.

Dear Emerald High Community,

It has been a huge few weeks at Emerald High, with Subject Selection Information, Year 11 Leadership Camp, CH Sports, Western 7s, the NAIDOC Elder's Luncheon, ESHS & NRSHS Band Performance and Parent Teacher Interviews. The excitement never stops at Emerald High!

A huge well done to Bek Pillay, Malyce McKeon-Parlett and our indigenous students on their conduct of an amazing Elder's Luncheon for our local indigenous elders. I was so proud of our young people who represented themselves and our school with distinction. Great work everyone!

Our volleyball students head of to the Gold Coast this week for the 2024 State Schools Volleyball Cup. They are truly performing at an exceptional level and I'm confident they will go well. Good luck volleyballers!

Our Year 11s are also off to Brisbane for their Humanities Tour and we look forward to them sharing their learnings when they return toward the end of the week.

We witnessed more sport excellence over the weekend with a number of our students playing in the Western 7s Rugby competition. All teams did well, and I was pleased to see the high levels of skill and sportsmanship demonstrated by our students.

Our Student Representative Council hosting a Trivia Night last Thursday.

The next week's PBL expectation will be 'Comply With Adult Instructions Promptly' this aligns perfectly with our values around being POLITE and PARTICIPATING.

A reminder that we are obliged by the Department of Education to have signed parental notes for all off-campus activities and that we must have received these before students can embark on any off-campus activity. Confirmation by phone or email is not acceptable, and students will not be permitted to attend any activity without the signed parental note having been received.

Thank you again everyone for your ongoing support of our amazing school!

Have a crackerjack fortnight!

**Regards**

**Mr. Troy Sanson**

**Acting Principal**

## From the Topaz House Support Coordinator.

We are Topaz!

The magpies have had a great year and it has been wonderful to see the students getting involved in a range of events and competitions throughout each term.

Last term it was great to see students getting involved in the art competition, where students had to create a portrait of their House Deputy Principal, using their house animal and colours. Congratulations to Zircon, who took out first and third prize and Topaz who claimed second!

Last term was the conclusion of the Cornhole Friday PC House Competition, which saw the mighty magpies take out the win! This term's Friday PC Competition will begin next Friday, which will see students' competing in a soccer penalty shoot-out!

With the colder weather settling in, a reminder of the school's uniform policy, where students need to wear a school or plain black jumper. A reminder footy shorts and jumpers with hoods are not permitted at ESHS.

Our PBL focus this fortnight is "Comply with Adults Instructions Promptly". It is important that students are demonstrating this focus and follow the three Ps in class, to ensure students can focus on learning in the classroom.

If you have any concerns regarding wellbeing please contact:

- Topaz 1: Jack Rynsbergen – [jryns0@eq.edu.au](mailto:jryns0@eq.edu.au)
- Topaz 2: Peter Sanson – [psans0@eq.edu.au](mailto:psans0@eq.edu.au)

**Regards**

**Mr. Jack Rynsbergen**

**HSC – T1**

## From the Maths team.

### Year 12 Update

Our Year 12 students have just completed their final IA3 exams. Parents and students will soon receive detailed feedback, providing insight into what is needed for success in the upcoming External Exams, which are scheduled to begin in Week 4 of Term 4.

### Year 11 Update

Year 11 students are nearing the end of their Unit 2 coursework. They are expected to sit their Unit 2 exam at the end of this term or early in Term 3. Encouraging your child to stay focused during this period is essential for their success.

### Year 9 Update

Our Year 9 students are currently deep into their study of Trigonometry. This week, they will be taking a mock exam to gauge their understanding and prepare for the actual exam in Week 6.

### Year 8 Update

Year 8 students are working on the Congruency of shapes in preparation for an upcoming project. Mastery of this concept is crucial as they progress in their mathematical studies.

### Year 7 Update

Year 7 students are focusing on Measurement and Geometry in anticipation of an exam later this term. Developing strong study habits now will greatly benefit their future learning.

## Helping Your Kids Succeed in Maths – Exam Preparation Tips

- Plan Ahead: Encourage your child to set aside uninterrupted study time the week before their exam.
- Review Notes: Have them go through their notes to reinforce key concepts.

- Complete Revision Sheets: Ensure they complete the school's revision sheet and seek help if they are struggling. The Homework Club is a great resource for additional support.
- Get Enough Sleep: A good night's sleep before the exam is crucial for optimal performance.
- Healthy Breakfast: Provide a nutritious breakfast to help maintain their energy levels throughout the exam.
- Arrive Early: Remind them to get to the exam location early to avoid any last-minute stress.
- Stay Calm: Encourage them to take deep breaths, read each question carefully, and manage their time effectively during the exam.

By following these tips, your child can approach their exams with confidence and perform to the best of their abilities.

**Regards**

**Mr. Dan Van Hees**

**Teacher**

## From the HPE team.

We are halfway through Term 3 and it has been awesome to see lots of HPE students engaging at school and also participating in extra-curricular activities.

Students have been going on CH trials throughout the term. We also had a Western 7s tournament, which was hosted in Emerald. The Open boys won 2 from 6, finishing in 5th place; the Open girls won 4 from 6; the Under 15 girls won 4 from 5, narrowly losing to Rocky Barbarians; and the Under 13 boys won 1 from 5, giving a gallant effort. Well done to all those involved!

All schools touch football is coming up at the end of the term, so it would be great to see students having fun and trying their best in the tournament.

**Regards**

**Mr. George Brown**

**Teacher**

## From the LOTE team.

Konnichiwa minna-san!

I hope we all had a wonderful break, and welcome back to Term 3. We are more than halfway through the year, so let's keep up the good work. The Languages program this term has students studying a variety of topics across Years 7 – 12. These include:

### Year 7 – “What is school life?”

In this unit, students will explore and investigate the diverse aspects of school life in Japan. Through engaging activities and interactive lessons, students will gain insights into Japanese educational culture, traditions, and daily routines within schools. This unit is designed to enhance students' cultural understanding and language proficiency through authentic materials and discussions about school environments in Japan.

### Year 8 – “How do we celebrate community?”

In this unit, students will explore the concept of community celebration across different cultures and contexts. They will investigate various ways communities come together to celebrate their identity, values, and achievements. Through interactive activities and research, students will gain a deeper understanding of the importance of communal celebrations in fostering unity, cultural pride, and social cohesion.

### Year 9 and 10 – “How big is the generation gap?”

In this unit, students will explore the concept of the generation gap—the differences in beliefs, attitudes, values, and behaviours between different generations within families, communities, and societies. Through analysis, discussion, and exploration of real-world examples, students will examine the causes and consequences of generational differences and develop a nuanced understanding of intergenerational dynamics.

At this stage, assessments for LOTE are given within

the start of Week 7 and are due in Week 9 of this term.

The best way to improve achievement is short, but regular, reviews of vocabulary. It is recommended that you also use your spare time to learn Japanese characters and new vocabulary, by regularly using Quizlet. Additionally, book work is important as always! Neat handwriting and well organised notes are the greatest way to achieve a desirable outcome.

**Regards**

**Mr. Huu Nguyen**

**Teacher**

## From the Guidance Officer.

### Queensland Tertiary Admissions Centre (QTAC) for 2025

During an interactive webinar presentation from QTAC this week, Year 12 students had the opportunity to listen and have questions answered regarding tertiary courses and the application process for further training and courses of study for 2025. They have also been given a copy of the QTAC "Choose the Future 2025 Guide."

Some courses of study have both QTAC application requirements and specific tertiary institution application requirements that may include a written application, interview, audition or portfolio. Students need to check on the requirements for their chosen course on the QTAC website <https://www.qtac.edu.au/> or speak with the Guidance Officer.

Students may or may not have an idea of the path they want to take after school. The thought of choosing a course and career path can be overwhelming and stressful, especially if students have multiple interests or simply don't know what they want to do.

Students have had the opportunity to attend the Emerald Career Expo early this year and speak with a wide range of exhibitors including tertiary institutions, apprenticeship and traineeship providers, resource and civil construction companies and local businesses. Students can obtain further information by checking out the school careers website, speaking with the Guidance Officer or

contacting QTAC and specific education and training institutions/providers directly.

A James Cook University Roadshow Pop-Up stall will also be at ESHS on Tuesday the 20th of August in the Library Resource Centre at 1st lunch break.

QTAC has previously published some hints and tips parents can use to encourage students on their journey to tertiary study and beyond:

- Talk with students about their interests and skills. This may prompt them to think about possible career options.
- Sit down together and read through the 2025 QTAC Guide to find out what courses are available and make a note of any important dates.
- Attend career expos and open days with your child. Some universities have virtual open days and webinars.
- Explore a range of options and pathways with your child, rather than focusing on a single career path.

In addition to the QTAC website help students with their research by checking out:

[Click here to view the Course Seeker website](https://www.courseseeker.edu.au/courses)

<https://www.courseseeker.edu.au/courses>

[Click here to visit the myfuture website](https://myfuture.edu.au)

<https://myfuture.edu.au>

[Click here to view the Emerald SHS Careers website](https://www.emeraldshscareers.com.au)

<https://www.emeraldshscareers.com.au>

[Click here to visit the Good Universities Guide website](https://www.gooduniversitiesguide.com.au)

<https://www.gooduniversitiesguide.com.au>

**Regards**

**ESHS Guidance Officer**

## From the Interact Club.

Emerald State High School is home to one of the largest Rotary groups in the region, which is a fantastic honour; the Central Highlands Interact Group. The group is made up of a diverse group of students from all year levels. As Interact is a teenage branch of Rotary, participation looks great on resumes and scholarship applications. Meetings are held every Wednesday, in odd weeks, in C8 at First Break.

Over the last few months, CH Interact has raised thousands of dollars and supported the Emerald Men's Shed, with a car wash and June's Wildlife with Christmas in July. They have also assisted at the Emerald Rodeo, as well as the Emerald Rotary BBQs at the Festival of the Bands and McIndoe Park. In fact, it has been one of the busiest years for the club so far.

This semester is no different. The club members are practicing their serving skills for Bites this term, as well as running another car wash in August, which they plan to combine with a BBQ, in order to raise even more money for Chappy Ross and Emerald's Men's Shed.

The largest event of the year for our club is the Haunted House on 16th October. From 6pm-7pm, it will be running specifically for the younger years. It will then be stepped up a notch for the older years from 7.30pm until 9pm. All money this year from the event will be going towards the Cancer Council. Cancer is a scary as it gets, so we think it is only fair to run a fundraiser that will scare people for a good cause. We plan to extend the event to include market stalls, as well as the Rotary BBQ and popcorn stand.



**Regards**

**Ms. Leanne Ross**

**Club Coordinator**

LOTS OF PRIZES TO BE WON!

EMERALD STATE HIGH SCHOOL PRESENTS

# TRIVIA *night*

**OPEN TO ALL!**

ESHS UCA  
OLD AIRPORT DRIVE

PRIZES FOR BEST THEMED TABLE      **BBQ AND DRINKS**

DAY	TIME	PRICE
<b>1 AUG</b>	<b>6PM</b>	<b>\$10PP</b>

BOOK ONLINE USING THE QR CODE  
OR AT  
[WWW.TRYBOOKING.COM/CTODP](http://WWW.TRYBOOKING.COM/CTODP)

## From the Positive Behaviour for Learning Team.

At Emerald State High School we are:

- Polite,
- Prepared, and we
- Participate

### Behaviour Focus

Our current behaviour focus is "Comply with adult's instructions promptly."

# Community Notices



Old Airport Drive, Emerald QLD 4720  
PO BOX 413, Emerald QLD 4720  
P: (07) 4988 2222  
F: (07) 4988 2200  
E: office@emeraldshs.eq.edu.au



Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.desse.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-5\)](https://www.desse.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-5).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Troy Sanson**  
Principal  
Emerald State High School

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