



**28 May 2024**

## Principal's Report.

Dear Parents/Carers

Thanks for your support when we contact you to step anything out about your child in school. As a parent of six now adult children, I know what it is like to get a call from a school wondering what the issue is, and hoping it is positive, but accepting I have to sometimes step things out with my children. So, thank you for supporting us to ensure the best outcomes for our students.

I will be away in Week 7 (27th of May to 30th of May) for a Principal conference. The very capable Tanya Shaw will be Acting Principal in my place for the four days. I will be back on deck in the school on the Friday.

Cold weather has settled in, and it is going to be reliably cool to cold for the next three or four months. We are working our ensuring our long-standing uniform policy is followed during this time, so our students are identifiable

as ESHS students and that we are wearing our uniform with pride. Thanks for your support in advance. We are happy to work through any issues that results with students in uniform.

We continue our focus getting students to class on time in an orderly fashion. We need students to:

- Start moving at the first bell
- Not stop for conversations on the way to class
- Not drop off friends to other classes then continue on to their class, when it means a significant detour
- Be respectful of staff simply directing students to class who haven't started moving to class within a minute or so of the first bell ringing.

Our other focus is to continue on with quiet learning in the classroom. We require students to:

- Have hats off and sit facing forward at their desk
- Follow teacher instructions with learning, any behavioural directions and the seating plan
- Not have any devices, like phones or ear pods out (this is for the whole school day too)
- To be engaged in learning with maximum effort

- Seek assistance for any learning issue or interaction issue in class
- Not speak above a whisper to another student, unless directed by the teacher otherwise for an activity.

Thanks for taking the time to read my newsletter article.

**Kind regards**

**Mr. Pete Stansfield**

**Principal**

## From the House Support Coordinator – Zircon 2.

We are Zircon! We are Emus – the largest bird in Australia who can travel up to 50km/hr. Led by Deputy Principal Tanya Shaw, with Heads of Department's James Fitzpatrick and Amy Cochrane. Assisted by House Support Coordinators, Pierce Leahy and Jessica Zygadlo. As the colder months begin to kick in, a quick reminder to only wear either a school or plain black jumper. It was excellent to see the turnout at the athletics carnival, with Zircon students showing their house pride. With Zircon getting 1st place for the war cry competition. Later in the term a house arts competition is to be held (details to be announced soon).

If you have any concerns regarding wellbeing, please contact:

- Zircon 1: Pierce Leahy - [pleah11@eq.edu.au](mailto:pleah11@eq.edu.au)
- Zircon 2: Jessica Zygadlo – [jryzg0@eq.edu.au](mailto:jryzg0@eq.edu.au)

Wishing everyone a productive rest of the term. Go Zircon!

**Regards**

**Miss. Jess Zygadlo**

**HSC – Topaz 2**

## From the Cooee Corner.

We are already halfway through Term 2 and seeing lots of students engaging with their classes and peers. Many of the students have participated in Dance Week, Giant Soccer and Just Dance at lunchtimes. It's good to see everyone engaging in some kind of activity during lunch.

At this point in the term, a lot of our students are beginning to enter assessment periods. If you have any concerns regarding your student's progress or ability to access their assessments, please contact their case managers.

- Sarah Somerville: [ssome17@eq.edu.au](mailto:ssome17@eq.edu.au)
- Kate Deighton: [kmdei0@eq.edu.au](mailto:kmdei0@eq.edu.au)
- Natasha Vought: [nvoug2@eq.edu.au](mailto:nvoug2@eq.edu.au)
- Jess Zygadlo: [jryzg0@eq.edu.au](mailto:jryzg0@eq.edu.au)
- Erica Tsai: [pxtsa0@eq.edu.au](mailto:pxtsa0@eq.edu.au)
- Jessica Perryman: [jmorr473@eq.edu.au](mailto:jmorr473@eq.edu.au)

Looking forward to a positive and productive remainder of the term!

**Regards**

**Ms. Kate Deighton**

**Teacher**

## From the Support Works team.

### THIESS CARE PROGRAM GRANT // TEEN MENTAL HEALTH FIRST AID

Our Emerald State High School Nurse applied for the CARE Program Grant from Thies to train as a Teen Mental Health First Aid (TMHFA) instructor. Now accredited as TMHFA instructor, the School Nurse can train Year 7-12 students to be Mental Health First Aiders. TMHFA is the help you can give a friend with a mental health problem, or a friend in a mental health crisis, until a responsible adult can take over.

TMHFA training will teach the students to:

1. Recognise warning signs,
2. Offer and provide support, and
3. Guide a friend towards seeking appropriate help.

Thies Curragh North donated \$4506 through their CARE Program to cover the training, flights and accommodation for the School Nurse to attend this course. TMHFA will be delivered to ESHS students from Term 3.

Thank you, Thies, for this initiative - harnessing community and industry to enhance health.



**Jeniffer (HR Officer- Thiess), Marissa (CNC - Community health), Alice (SBYHN- ESHS), Ian (Project Manager- Thiess) and Emerald State High School Students**

**Regards**

**Mrs. Bek Pillay**

**HOD**

## From the English team.

Term 2 has been filled with a variety of novels and documentaries, that are now the basis of some exciting assessments coming up. Our Junior School get to try their hand at:

- Year 7 – Percy Jackson Folio Task
- Year 8 – Creative Writing
- Year 9 – Essay Writing on a theme from The Hunger Games
- Year 10 – Persuasive Speeches

Historically, these have been some of the most enjoyable tasks of the year, for both teachers and students. Remember that homework club is an option to ensure these tasks are the best they can be.

**Regards**

**Mr. Bailey Cox**

**Teacher**

## From the Hospitality and VET team.

It has been a busy year for the Hospitality and VET teachers so far, with exciting learning opportunities, excursions and functions.

### Year 10 Certificate II in Skills for Work and Vocational Training

On Friday 17<sup>th</sup> May, Year 10 students had the opportunity to participate in and attend the Career's Expo at CQU. Students were able to chat with various industry representatives as well as TAFEs and Universities, to explore post-school options. It was a great opportunity for all and a great conversation starter in the classroom, for future units and assessment.

### Year 10 Certificate I in Workplace Skills

Students enrolled in the Certificate I in Workplace Skills have been working hard to ensure they receive their certificate by the end of the year. This certificate course allows students to learn basic business skills around the following topics:

- Operate digital devices
- Apply communication skills
- Participate in sustainable work practices
- Use business resources
- Work effectively in business environments
- Plan and prepare for work readiness.

This combined certificate and short course gives students an opportunity to gain important skills and an additional 5 QCE points, for their senior school certificate.

### USI – Required when completing a certificate course

As a requirement of any Certificate course, students need a USI number. Most students do not have one but, this is something that will need to be applied for at home. If students do not have a USI, then the issuing of a certificate at the completion of the course will be delayed. I have included a link below to a website, where you can apply for this

USI number. Once received, please either notify the school or myself directly with the details.

Follow the link and apply for a USI with a birth certificate

[Click here for more information](#)

## Year 10 Food Specialisation

Year 10 Food Specialisation students have been learning about different dietary requirements. Last week they made gluten free cheesecakes.



## Year 11 Certificate II in Hospitality

The Year 11 Hospitality students have been working on catering for staff within the school. Students have been making delicious meals, such as fried rice, stir-fries, soups and pasta bakes. Check out some of the meals below:



## Apprenticeships and Traineeships

This year we have had many students sign up for an Apprenticeship or Traineeship across various industries. We love growing our connections with local businesses and seeing our students succeeding. If students are looking for an Apprenticeship or Traineeship in either Year 10, 11 or 12, they

are encouraged to see the Industry Liaison Officer, Mrs Alarna Wills, in the library staffroom.

## Work Experience

Work experience can be completed at any time. If a student wishes to do work experience with a workplace, please contact the school and we can send out the details needed. This week we have had keen barber Kelepi Piukala completing work experience with Pam's Creations Barber.



*Regards*

*Mr. Leon Coromandel*

*Acting HOD*

## From the Technologies team.

I am delighted to share the exciting learning opportunities that your child will be experiencing this term in our Digital Technologies units. Our goal is to provide a learning environment that is engaging, innovative, and fun for all students. We understand the importance of equipping our students with the skills and knowledge necessary to succeed in today's ever-evolving digital world, and we are thrilled to be a part of their learning journey.

In Semester 2, Digital Technologies at Emerald State High will be looking at the following topics:

## 9 Digital Technologies

In this unit, students will learn about robotics

and programming, by building and programming robots using Lego EV3 kits. They will learn to use sensors, motors, and other components to create functional robots that can sense and respond to the environment. Students will develop problem-solving skills, creativity, and critical thinking as they explore the world of robotics.

## 10 Digital Technologies

In this unit, students will learn about computer programming using Python. They will use the Turtle library to create graphics and animations. Students will develop problem-solving skills, logical reasoning, and computational thinking as they learn to code using Python. They will also explore the concepts of loops, conditional statements, and functions.

## 11 & 12 Information Communication Technologies

In this unit, students will learn about animation and design. They will use software tools to create 2D animations, including character animation and motion graphics. Students will develop their creativity, problem-solving skills, and critical thinking as they explore the world of animation. They will also learn about visual design principles, storyboarding, and scripting.

## 11 & 12 Digital Solutions

In this unit, students will learn about web development and programming. They will use HTML, CSS, and JavaScript to create functional and interactive websites. Students will develop their design and development skills, as well as their problem-solving and critical thinking abilities. They will also learn about user experience design, accessibility, and web standards.

**Regards**

**Mr. Lachlan Praed**

**Teacher**

## From the Sports Master.

We have just concluded our 2024 Athletics Carnival, marking a highly successful event with the highest student participation in recent years. It was wonderful to see so many students enjoying themselves and competing for their

house. Congratulations to Topaz for becoming our 2024 Athletics House champions. We also extend our congratulations to all the athletes who placed 1st, 2nd, and 3rd, and wish them the best of luck at the Central Highlands Track and Field trials next term.

As district and regional sports activities wrap up for the year, we want to express our heartfelt gratitude to all the parents and supporters who have contributed to our students' success. Your support has been invaluable.

Looking ahead, please keep an eye out for the Capricornia Cross-Country trials and the 11-14 years girls' rugby league events for the remainder of the term.

**Regards**

**Mr. Louie Beatty**

**ESHS Sports Coordinator**

## From the Positive Behaviour for Learning Team.

At Emerald State High School we are:

- Polite,
- Prepared, and we
- Participate

## 2025 QATSIF SCHOLARSHIP NOW OPEN

Join over 18,800 young Aboriginal and Torres Strait Islander leaders who have already received a QATSIF Scholarship. Talk to your school about applying for a QATSIF Scholarship of \$1,000 per year to support with the financial costs of your senior studies. More information on QATSIF Scholarships is available at [www.qatsif.org.au](http://www.qatsif.org.au).

Are you working hard towards receiving your Queensland Certificate of Education (QCE)?\*  
\*QCE for students with disability.

Are you proud of your Culture and efforts?

Are you currently in Year 10 or 11 at a Queensland School?

Are you Aboriginal or Torres Strait Islander?

QATSIF TRUST FOR SOCIAL JUSTICE APPLICATIONS CLOSE ON 19 AUGUST 2024

Great care for Central Queenslanders

Central Queensland Hospital and Health Service



### Free Influenza

## VACCINATION CLINICS

COMMUNITY HEALTH - PUBLIC HEALTH UNIT AND OZCARE ARE DELIVERING INFLUENZA SHOTS TO HELP PROTECT OUR COMMUNITY AGAINST THE FLU.

**Where:** Emerald State High School

Undercover Area, Old Airport Dr, Emerald

**When:** Thursday 30<sup>th</sup> May

**Time:** 3:00pm to 4:30pm

**Where:** Borilla Kindy

Cnr Loch & Borilla Street, Emerald

**When:** Thursday 23<sup>rd</sup> May

**Time:** 2:00pm to 4.00pm

**What to bring:** Medicare card



18/05/2023

Artwork produced for Queensland Health by Gillerbox

