

Investing for Success

Under this agreement for 2019
Emerald State High School will receive

\$291,579.00*

This funding will be used to

- Increase the number of Year 7 students achieving National Minimum Standard (NMS) in Reading to > 94% and Year 9s to > 92%.
- Increase the number of Year 9 students achieving in the upper two bands to >20% in literacy and numeracy.
- Increase the number of Year 7-9 students achieving a "C" rating in English, Mathematics and Science or above to >92%
- Increase the number of parents who think behaviour is well managed at this school to >85%.
- Complete unit and assessment planning for all 2020 Year 12 Queensland Certification of Education (QCE) Subjects, by December 3, 2019.

Our initiatives include

- Developing teacher capability to enhance reading comprehension and higher order thinking skills through planned professional development opportunities based on Hattie's Visible Learning work.
- Developing teacher capability to further the embedding of consistent school wide Positive Behaviour Learning (PBL) processes through continuous professional development and Essential Skills in Classroom Management (ESCMs).
- Providing focussed professional development and coaching to deepen teachers' understandings of the new senior syllabuses and Senior Assessment and Tertiary Entrance requirements as recommended by Queensland Curriculum and Assessment Authority (QCAA)
- Continue the implementation of High Performing Teams (Stebbins publications) to improve School Opinion Survey results.

Our school will improve student outcomes by

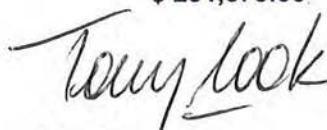
1. Providing course materials to students to enhance their literacy, numeracy and Science, Technology, Engineering and Mathematics (STEM) skills.
2. Employing admin staff to ensure accurate use of student and school data for further improvement.
3. Engaging external consultants and professional development programs to improve the coaching and feedback skills in all school teams to enhance feedback and school community communication.
4. Training staff and providing staff through Teacher Relief Scheme (TRS) to fund ESCM profiling and PBL throughout 2019.
5. Employing additional support staff to monitor student attendance, engage parents and at risk students.
6. Employing a 0.4 Deputy Principal to embed school wide Positive Behaviour Learning throughout the school.
7. Providing TRS and engaging education advisors to develop excellence in leading, teaching, and learning in QCE and Digital Pedagogies.

2019 expected allocation

\$ 291,579.00



Ray Clarke
Principal
Emerald State High School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**