Snapshot report

Under the Investing for Success Agreement for 2016 Emerald SHS received

Our full 2016 agreement can be found at: https://emeraldshs.eq.edu.au/Pages/default.aspx

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximizing the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

**Initiative 1 – Positive Behaviour Learning**
- This involved developing, resourcing and implementing a professional development and coaching program to support teachers in implementing PBL and Essential Skills in Classroom Management (ESCM)
- A good result is that and that 100% of teachers (including contract teachers) have been trained in PBL and ESCM and short term suspensions have declined.

**Initiative 2 ...School wide teaching Standards of Practice in every classroom**
- This involved building teacher capability by coaching, observing, giving feedback and training teacher sin the 5 teaching standards expected to be visible in every classroom. Theryby reducing the variability between classrooms in the standards of teaching
- We are on target for 100% of Year 12s to achieve a Old Certificate of Education
- In Years 7and 8 we achieved our goal of >92 % A-C achievement levels. In Year 9 we fell just 2% short of the target and year 10 we fell 10% short. The year 10 result has led us to rewrite the whole year 10 curriculum to align subjects studied more closely to Year 12 content

**Initiative 3**
- This involved providing professional development and coaching to deepen teachers’ understandings of the Australian Curriculum: mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Improvement was made above 50% As and 8s in Math’s Years 7&8 and just short of 50 % in Year 9.